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Future Technological Education Innovative Technologies Used in The Training of Teachers

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Annotation: This article provides information on methods for managing technology classes based on effective innovative technologies.

Keywords: Technology, science, lesson, activity, unconventional, development, improvement, method, diagram.

The decree of the president of the Republic of Uzbekistan on approval of the "strategy for the development of innovative technologies" in order to create the necessary conditions for the formation of life skills in students in the process of constant development of cognitive skills and regular practice in the lessons of technology, to positively approach and solve the problems faced during practical training, to

Development of a system for training pedagogical personnel in higher educational institutions and the development of modern educational programs with the introduction of advanced foreign experience; improvement of management activities in them, raising the training of highly qualified professional personnel to a new level, as well as ensuring the harmony of Education, Science and practice in the field of pedagogy.

Today, in the development of Technology Science, regular implementation of practical training between classes, groups, teams;

during practical training, the creation of conditions that ensure the satisfaction of the sanitary hygienic needs of various groups, the rules of technical frustration, the necessary equipment; promotion of compliance with sanitary and hygienic rules as an integral part of a healthy lifestyle at the level of families, neighborhoods, preschool education and general education institutions;

formation of a modern material and technical base for dealing with the technological process in preschool education, general education, secondary special, professional and higher educational institutions, enterprises, organizations and all other types of institutions.

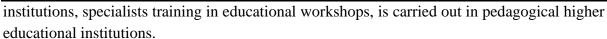
Knowledge of the secrets of modern pedagogy; excellent knowledge of student psychology; being a mature master of his science; knowledge of modern technologies and being able to apply them based on the content of training; be able to get out of it in the event of problematic situations; be able to foresee the solution of the issue; be able to engage in friendly communication with students; be creative; it is required to have a rich spiritual thinking; love children; have broad patience and patience; have knowledge of the world; have a broad outlook. The process of training competitive personnel, which meets the requirements of today imposed on the teacher of technological education in the above-mentioned higher educational



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As such, the teacher of technology with higher education to secondary schools and his coaches for the training master's rooms will study in the direction of technological education 60112300 required.

60112300-types of Bachelor's professional activities in the direction of technological education are presented in Figure 1.

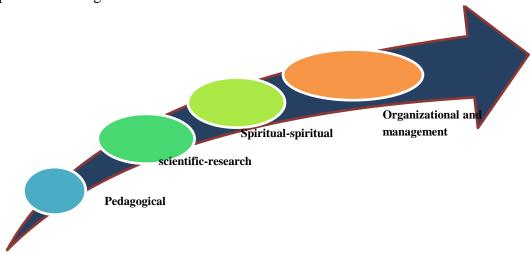


Figure 1. 60112300-types of Bachelor's professional activities in the direction of technological education

60112300-the first professional activity of the graduate of the technological educational direction, which is presented in Figure 1, is considered the pedagogical activity of the next types of professional activities. Pedagogical activity requires tireless work and a high level of experience from some specialist.

Pedagogical activity it is considered a type of activity that also involves the education of learners in the lessons of life, with the provision of planned knowledge to the learners in the content of a particular subject.

The basis of pedagogical activity is the provision of planned knowledge to educators, the preparation of the educator for a greater life path, respect for adults, self-esteem for the little ones, and the effective organization of the most important classes.

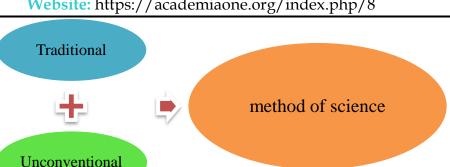
The effective organization of his training in technology is a complex process. Because, this science is a science in the block of Applied Sciences in schools of general secondary education. The effectiveness of the training is based on new pedagogical technologies, with the innovative approach of the educator, providing for the development of new technologies, the application of stimulating methods to the learners, and so on. The classification of educational methods into types is shown in Figure 2.



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The separation of educational methods into types began to gain popularity in our country in the 1990s.

Pedagogical scientist O.U.In his pedagogical research work, Avlayev noted that "educational methods include various methods and forms of work used in the implementation of the tasks that must be completed in order to achieve the intended goals from a particular pedagogical process. On the basis of each of the different methods and forms of implementation of these works, which are formed and used in practice, a large number of educational methods have been formed, and this process continues".

Pedagogical scientist S.N. Zhurayeva, on the other hand, states in her pedagogical research work that "an activity formed by the way, method or appearance of carrying out an action aimed at a particular educational and educational goal produces a specific educational method that serves to achieve that goal. It states a path chosen in accordance with the foreseeable purpose from several paths that can be applied for activities that are required to be completed as a path of action. For example, ways to teach savod: teach in the family, teach in school, teach in a preschool institution, teach with the help of a teacher, teach through books, computers, exhibition weapons, etc. Similar paths can be used when teaching a similar number, arithmetic operations, as well as the above. Using these ways, different methods are used when performing the act."he argued.

Educational methods are formed from interactive methods, pedagogical technology, etc.

One of the directions that is widely developing in the current field of education is the application of modern pedagogical technologies. It is known that the educational process consists in teaching one's knowledge and experience by the older generation to the growing generation, in the process of which it is mainly carried out to transmit the necessary information for human life from generation to generation.

There are different definitions of pedagogical technology, with each definition representing an approach from a certain point of view. Let's look at some basic definitions and their sharps. Pedagogical texology-the activity of the formation of a harmonious person.

Technology is the sum of methods, paths used in something, skill, art (Explanatory Dictionary). Technology-processing, the art of changing the situation, skill, ability, the sum of methods (V.M.SHepel).

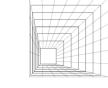
Pedagogical technology-a set of psychological procedures (ustanovka)that determine the specific sum and component (location) of forms, methods, methods, ways, educational tools of teaching, education: it consists of organizational and methodological tools of the pedagogical process (B.T.Likhachev).



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Pedagogical technology is a project of the process of forming the personality of a student who can guarantee pedagogical success in a state that does not depend on the skill of the teacher (V.B.Bespalco).

Pedagogical technology-a detail of the process of achieving the planned results of Education (I.P.Volkov).

Pedagogical technology-a model of joint pedagogical activity in which all the details of the educational process are thought out on the design, organization and conduct of the provision of unconditionally favorable conditions for students and the teacher (V.M.Monakhov).

Pedagogical technology is a systematic method of creating, applying and identifying the processes of learning and knowledge acquisition, which sets the task of optimizing educational forms taking into account technical resources, people and their interaction (UNESCO).

Pedagogical technology is a kind of new (innovative) approach to teaching. He is an expression of socio-engineering thought in pedagogy, an image of technocatic scientific consciousness copied into the field of pedagogy, education is a certain standardization of the process (B.L.Farberman).

The process of influencing students in certain conditions and consistency with the help of teaching (educational) tools of the teacher and the formation of pre-established qualities in them as a product of this activity (N.Saidahmedov).

It can be seen from the mutual variety of some of the above definitions that the concept of pedagogical technology is multifaceted, which can be approached from pedagogical, psychological, didactic, organizational, economic, social, environmental and other points of view.

Pedagogical technology consists in the process of teaching to create new information by mastering information, using it in practice, opening up new meanings in it and various connections between information. Pedagogical technology-the sum of educational methods, methods, paths and educational tools: it is a set of organizational and methodological tools of the pedagogical process. Pedagogical technology-consists in the process of transmission and assimilation of information in a convenient form and method for its assimilation.

In the training of future technology teachers, the subject "methodology of teaching technological educational praktikumi" is important. As a result of mastering this discipline, students will learn: the goals and objectives of the science of technological education and methods of its teaching; the history of the development of technology and a brief understanding, categories, stages of development, and pedagogical significance; methods of selection, analysis and conduct in accordance with the student's abilities during practical training; practical classes should have an idea of the technological equipment and rooms used. Therefore, pedagogical technology consists in the activity of influencing a person (educational and educational) according to a predetermined goal. Pedagogical technology is a process that guarantees the education of the student to study independently, to gain knowledge, to think.

Conclusion. Achieving high efficiency in teaching any subject in conclusion depends primarily on what methods and innovative technologies are used in the organization of the educational process. In the process of technological education, it is important to apply innovative technologies and techniques to the specifics, age, interests, level of mental development, level of wellness of future teachers.



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