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Development Of Professional Competence Of Future Teachers Of Technology In The Process Of Extracurricular Activities

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Annotation: This article focuses on developing the future technology teacher's professional competence in the process of extracurricular activities, raising a spiritually morally mature, independent worldview, a creative thinker, a rich national heritage, as well as a harmonious personality devoted to Universal and national values.

Keywords: Information and educational environment, technology, professional competence, competence, innovation, training of personnel, development of professional competence, didactics, competent personality, curricula, training programs.

In the current conditions, when technology and technology are rapidly developing, the standard of living of the population of the position of any state is determined by political and economic activity. The factors that ensure the sustainable economic growth of the Republic of Uzbekistan today and in the future also directly depend on the development of the educational sphere.

Changes taking place in the process of improving the quality and efficiency of education in our country, the adopted law, decree, decision and orders are one of the important legal foundations in the development of our society. Changes in the modern educational system force the teacher to increase the skill levels and professional abilities, which means that he is obliged to increase his methodological competence. The main goal of the currently developed education is to comply with the modern requirements of society, state and personality, to educate a comprehensively developed personality.

In today's informed century, the contribution of competitive personnel preparing them in the development of any country is significant. because it takes a period of time from competitive personnel to deepen, update, shed and expand their knowledge independently and regularly.

In order for the new Uzbekistan to rise above its position in the world community, a highly qualified specialist, capable of mastering the latest techniques and technologies from its prepared personnel, independent, creative thinking, able to express his opinion without fear, who can throw into the novelty, provide unity of practice with theory, now aims to train competent specialists whose personal human qualities are formed.

In fact, in bringing the current modern educational system to a new level and introducing it, it is a requirement of the present day that the future teacher has the skills to develop his professional competence in his profession, science and education of the future generation and be able to apply them in the educational process.

Educational tools that allow you to improve the training of future teachers of technology in the conditions of an information and educational environment include eds and teaching aids, multimedia teaching systems; audio teaching and information materials; video teaching and information materials; virtual laboratory work; simulators; data and knowledge base; electronic

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information resource centers; teaching tools based on expert teaching systems; virtual reality-based teaching tools. The use of virtual stands and laboratories in the educational process is a natural stage in the development of the educational system, which does not exaggerate to say that chalk is exchanged from computer-taught animation and multimedia programs, from ordinary information resource centers to electronic information resource centers, from small educational groups to virtual audiences of any kind. In the following years, in the field of information-comunication technology application in education, a new phrase was formed-the concept of a virtual learning laboratory. When viewed from the point of view of Technology Science, the virtual Learning Laboratory is focused on computerizing technology activities and facilitating the activities of technology science teachers. It complies with the principles of open and distance education and allows you to solve problems related to the material and technical support of the educational process in part.

Activities organized in addition to the audience and audience, processes of educational relations, Independent Education, pedagogical practice and pedagogical experience-test pedagogical observation are the components that ensure the implementation of the pedagogical planned mechanism.

The science of technology is used in the educational process, embodying technical, natural and socio-economic knowledge. From this point of view, the future science of technology is the main factor that ensures the unity of theory and practice in the process of training teachers, allowing the learners to apply the acquired knowledge, skills and qualifications in practice.

Based on the above points, it is important to take into account the following when evaluating the independent and creative work activities of future teachers of technology:

- determination of achievement of training goals;
- identification of achievements and shortcomings in the educational process;
- elimination of deficiencies in the activities of the teacher;
- determination of the level of current and intermediate mastering;
- informing parents on the results of the assessment;
- assessment of the result of Education based on initial practical knowledge, skills and competencies [116];
- to determine the interests of teachers of the future technology science.

The future technology science is to design the educational process based on an excellent template so that teachers can develop professional competence at a high level.

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