

## Methodology for the Formation of Creativity Skills Related to Folk Crafts

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**Annotation:** the article covers the role of the formation of creativity skills related to folk crafts and its importance, as well as detailed information about the state of folk crafts in the content of Technology Science in general secondary schools.

**Keyword:** folk craft, school, technology, lesson, creativity, form, method, method, training, educational, manual labor, vocational, trade, productive, reproductive, creative.

The great muhaddis, known in the Islamic world as a major allome, Imam Bukhari, in his work "Al-Jomi as-sahih" ("the convincing collection"), compiled and commented on Hadiths about vocational study, labor, and its advantage. For example, the Hadith in Chapter 14, "on the profession of man and the work of one's own hand", States: "our people know well that I have my own profession. I am a family tebratur through this profession, even though the Muslim affairs are somehow busy". The work also lists chapters, hadiths, of particular note, "on the Weaver", "on the Blacksmith", "on the tailor", "on trade affairs" [1].

In the works of the great thinker Abu Nasr Forobi, he encourages people to become enlightened, to work honestly, to master the profession and to glorify the creative and creative power of the human personality and its perfection, dignity.

For example, Forobi believes that "whoever is beautiful and useful, what he discovers is not really in accordance with his own desire and someone else's, or suspects that it is in accordance with the wishes of others, what is discovered or created is really, good and useful " [2].

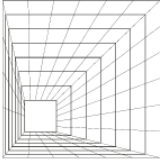
Techniques for the development of the student's creative activity on National Crafts in classes of technology can be used in professional circles and in the processes of classes in schools of general secondary education.

Students of general secondary education schools also receive knowledge of spiritual, cultural values from the content of educational activities. Therefore, activities are carried out based on psychological, pedagogical, didactic goals. The importance and possibility of educational activities for the future life of students, effective labor activities and the acquisition of the foundations of various professions is great.

Educational activities are understood as a set of socially useful activities, organized on the basis of several subjects on the basis of educational plans with the participation of students among general secondary education schools and additional educational institutions, public and private, production enterprises, the neighborhood public.

One of the benefits of such educational activities is that it is at the disposal of students and teachers in most cases to determine the time, place of training, participants, purpose and tasks of the event. Classes, on the other hand, are required to be strictly subject to the school curriculum, the class schedule. All educational and educational activities are considered an integral part of the educational process of the school and serve to meaningfully spend students' free time, to develop certain areas of Education.

In general secondary schools, in the interest of students in craft professions, topics are taught about the choice of a profession in the areas of "technology and design" and "service" and the place of a profession in human life, classification of professions, definition of types of labor in



professions, the essence and perspective of the correct choice of a profession, awareness and independence in

Not only do students have theoretical knowledge, but they are also given practical training in ways to determine professional self-awareness and professional interest.

In the application of vocational guidance technology in the choice of profession, students are informed about professions through the profession's professionogram.

A professionogram is a short professional description that relies on the psychological characteristics of a person. This gives the following information.

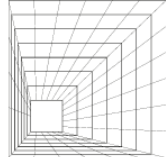
- general information about the profession;
- type of profession;
- knowledge, skills and qualifications;
- important professional qualities;
- personal qualities;
- working conditions;
- order of work;
- Medical monelik (restrictions);
- Places where it is possible to work.

The necessary component of the professionogram is the Occupational psychogram. A psychogram is a description of the psychological recommendations of professional activity, indicators of the psychophysiological and personal qualities of each worker. At the beginning of the 20th century, the psychogram was seen as the sum of the necessary qualities of the profession of a person. The term psychogram was coined by the German psychologist B. Recommended by Shtern.

B. Shtern developed a methodology for a psychological portrait of a particular person. Also Russian scientist S. G. As a model, gellerstein cited his psychograms compiled for professional selection in the 1920s. He recommended that the uncertainty of professional recommendation be improved in the method of psychological analysis.

In the application of the methodology for the development of the creative activity of students of grades 8-9 of all-Russian secondary schools, the completion of a "Professionogram" and a "career choice sheet" was carried out in the process of extracurricular activities, and it was found that students are inclined to choose a profession. The profession selection sheet questionnaire asks the following questions. Last name and first name, Year of birth, class, address, number of children in their parents, the number of children in the family, the conditions for their engagement were created, the state of Health, the choice of profession talked with a doctor, interest in the sciences, ability, independent opinion in the performance of family affairs, how to carry out household assignments, who will be in the future, whether the opinion The main goal of career guidance is to prepare students, the growing younger generation, to consciously and independently choose a profession. In order to determine the interests of students in the field of nechoglu handicrafts, vocational work was carried out in the training of Technology Science. This exercise was carried out in the experimental gurih of the study. In the preparation of this presentation, students were given information on improving national crafts and their variative components, it was given the task of reading and studying this information and preparing a creative work presentation on the topic "my plans for the future occupation of the profession of my choice". Readers have prepared and demonstrated a creative work presentation on the topic" my future plans to pursue the profession of my choice."

The presentation of creative work on the topic" my plans for the future occupation of the chosen profession " was attended by the class leader of the class, the deputy director of spiritual and spiritual sciences, who was receiving the presentation of school psychology and creative work. The presentation was revealed by the introduction of the deputy director of spiritual and



spiritual sciences, and then the school psychologist gave information to students about the purpose, importance of this presentation, about the fact that when drawing up future plans of students, each completion should be firmly thought out and independently make a presentation according to the plan itself.

The prepared presentation of the students was observed and analyzed.

When preparing the presentation, students first drew up a personal career plan. Students determine the main purpose of the personal career plan. It was explained that the process of preparation of the presentation will motivate white people to choose the right path in achieving the goal, as well as to demonstrate the ability of the individual.

A career plan is a person's vision of the future. This imagination develops depending on the person himself and his experience. Planning comes in three different ways:

Long term (several decades)

Medium term (several months and years)

Short-term (a few days and weeks)

When preparing a presentation, students should prepare their personal plans to the maximum independently, since in the life of tomorrow it will be a solo activity in the chosen profession. Students can see several ways to achieve the goal, but should choose the most correct way.

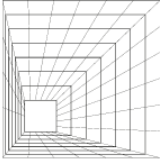
Techniques for the formation of creativity skills related to folk crafts of their students in technology training were used in the experimental section of this study in both classroom and extracurricular activities. As a result, the creative activity of students was developed. In the practical classes of Technology Science, the criteria for Reproductive, productive, creative assessment were used, based on the "creativity map" proposed by the American scientist Patti Drepeau, when evaluating students. The evaluation criterion is derived from the word criterion in Greek in the etymological origin of the word, which translates as "the established norm for knowing the truth". The suffix "-io", used to indicate the result, means "setting the price of something" [3].

This assessment criterion is an assessment of the knowledge that students must acquire and the performance of their learning based on such knowledge. Therefore, evaluation criteria are evaluated based on theory and practice. The assessment of each student is based on the extent to which theoretical knowledge and practical skills are mastered. The essence of these two dimensions in the assessment means the acquisition of skill by the individual.

In reproductive assessment, the teacher requires students to fully state facts, proofs, definitions of concepts. It is based on the guiding principles of teaching. Practical work in the reproductive tract is carried out with the application of previously or just acquired knowledge of the sample by students. In reproductive assessment, enrichment of knowledge independently is not performed. The summary of reproductive assessment is the teacher's explanation of knowledge, ensuring that they are kept in the memory of the students, and their re-elaboration.

In schools, we teach students to independently solve life issues. This requires not only knowledge, but also the skill of using them and applying them in different conditions. Therefore, in schools of general secondary education, we will not be limited to reproductive assessment, we will also evaluate it, relying on other criteria for assessment.

Students were given tasks at the reproductive level in the development of creative activity related to crafts by performing reproductive creative work as well as the formation of analytical skills. Students were directed to perform assignments in the classroom with a creative approach. In this, students' competencies on training readiness, acquaintance with the introductory instruction in the implementation of technological processes were developed [4]. Productive assessment in the development of creativity, educational methods were used on the basis of current guidelines in the management of pedagogical and technological processes on



the basis of projects, problem assignments, creativity-oriented issues that develop creative activity of students in the field of lesson and extracurricular crafts [5].

Creative i.e. the organization of project-design, experimental research activities in production on the basis of a sample as a result of creative activity. In the use of methodological developments such as the acquisition of new knowledge and independent learning, students were directed to creative thinking and finding creative solutions. In training, students will have new ideas and conclusions.

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