



Capabilities and Problems of the Credit-Module System

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Annotation: Organization of educational processes in a credit-modular system dramatically increases the effectiveness of the educational process. First of all, giving students the opportunity to choose will strengthen their aspirations for knowledge. Experiences gained over the past period show that allowing a student to choose a teacher activates them, they begin to discuss with upper-level students by quickly getting in touch. The references to the presented science teachers are carefully studied, and the processes of enrolling in the subjects of teachers become more and more individual. In fact, an academic group of traditional form is not a suitable unit for a credit-module system. This factor was evident in the experiments carried out in the past period on the formation of personal educational trajectories of students.

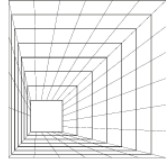
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Consultation service in higher education institutions in the conditions of the credit education system to select and implement individual educational trajectory, as well as to ensure the mobility and flexibility of educational plans. First of all, it was found that the group coach was not interested in the scattered study of the group members, most coaches tried to forcibly attach the students in the group to one teacher. From this it follows that in the credit-module system, the coaches of the academic group seriously oppose the process, it is advisable to establish the activities of the edweiser (tyutor-consultant) instead of this task.

Edweisers (tyutor-consultants) are considered to be responsible persons for the formation of personal educational trajectories of students, their professional orientation and further employment processes.

Edweiser is a teacher who helps to choose a personal educational trajectory for the period of study and master the educational program. It should be noted here that the term "group" in the cases in the text after this means groups of science training (groups of lecture, practical and laboratory training). That is, a contingent will be formed on the basis of the student's choice in each subject training. When students were given the opportunity to choose the time of study (and the area of study, the audience), we first witnessed them choosing a convenient time for themselves (someone in the morning, someone in the evening shift).

Most students make a choice with their fellow students for the purpose of studying. Here, it should be noted that the content and essence of studying on the basis of a personal trajectory is to create conditions for the formation of the student in the future as an independent-minded, competitive frame. That is, it is advisable for the student to study in a different group than with his fellow students, in different classes, familiarizing himself with deaf students, that is, with a large number of students. This prepares the ground for him to become increasingly independent and expand his worldview.



It is desirable that the edwarders (tyutor-consultants) pay attention to these aspects in the formation of personal educational trajectories of students. Frankly, it is now possible to observe cases of acting as a group in a negative sense among students. For example, avoiding class, influencing the teacher, blocking attendance, producing another student's assignment in exchange for money or other benefits, etc. k. That is, these situations distract some students from the study in the right sense, make them prone to corruption, negatively affect the quality of the educational process.

"Corruption is the unlawful use of an individual's career or service position for the purpose of obtaining material or intangible breath in their personal interests, just as the unlawful presentation of such Nafs". Therefore, the study of students in the group in separate groups in different classes strengthens the academic discipline, prepares the student for independent activities. In addition, the student's choice of teacher increases the teachers' responsibility for their duties. It is this factor that will become one of the main instruments in the employment of science teachers in the coming years.

Another of the significant aspects of the student's personal trajectory is that serious attention is paid to the stratification of students, that is, it is possible to increase the effectiveness of education by teaching advanced students separately, to lay the groundwork for their further academic achievements. 26.08.2020 of the Cabinet of Ministers of the Republic of Uzbekistan. No. 517 in Da (19.01.2021. 296-1 registered with the Ministry of Justice) limited norms of the ratio of the number of students per teacher for higher education institutions according to the decision "on the approval of the regulation on the procedure for material ragging of professors/teachers and other categories of employees of higher education institutions at the expense of non-budgetary funds" from the academic year 2021/2022 This was a case in which faculty cut state units by 12-14% compared to the previous school year.

In such conditions, it is advisable to adopt a 40/60 ratio of audience/independent hours of Education, which is presented in the state educational standards, in order to prevent a sharp increase in educational loads. If we observe the latest years, then from the 2020-2021 school year this ratio will be - 50/50, and until the 2019-2020 school year - 60/40. That is, it is envisaged to increase the student's mustakil educational load by 50% over the past 2 years. We have increased Independent Education quantitatively, but ensuring its quality is now a huge problem. The quality of Independent Education requires, first of all, a transparent assessment system. When evaluating a student, it is necessary to reduce subjective factors. That is, it is necessary to introduce a wide range of automated, portfolio, presentation, project, test forms and strengthen the processes of recording them on video.

The word PORTFOLIO-when translated from English means "folder of important documents". The portfolio also acts as a summary of the specific achievements of the specialist, as well as the final control should be carried out without the participation of the educator who gave dare from science.

As a separate element of this mechanism - it is advisable to transfer the final control downloads to the hourly fund of the Registrar's office and establish the invitation of specialists from outside in order to ensure the transparency of control.

Registrar's Office (Office of Registrar) - master all of the student. the type of service that is engaged in recording the history of indicators of Independent Education in essence is intended



to be divided into two main types-independent work of a student under the guidance of a teacher (middle) and independent work of a student (TMI), which is currently intermediate in time standards (for example, in accounting-graphic work ,course work, Course Project, qualification It should be noted that the loan is not an assessment, but the volume of work. For example, if a student has mastered a 5-credit subject, he is considered to have completed a 5-credit volume of work, that is, he is considered to have completed an independent work assignment, having learned in the reports of this subject, practical and laboratory exercises. Hence, a satanic look at what grade (5, 4 or 3) a student who has mastered this subject will put 5 credits in hand. The main matssad Jahan, which is envisaged from the introduction of a credit-module system in the OMS of Uzbekistan, is to join the higher education system, Bologna processes, to be among the world's thousandth OMS in terms of rating.

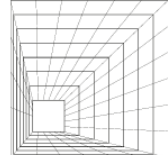
The Bologna Process is the process of harmonizing higher education among European countries. This includes creating an easy-to-understand and similar system of degrees (qualifications), the transition of education to a credit system, free academic mobility in ensuring the quality of education, and educational cooperation in Europe. In short, this is the process of harmonizing the higher education systems of European countries, ensuring education equally for everyone, forming and enhancing intellectual, cultural, social, scientific and technological potential, improving the quality of Education. Therefore, in the formation of educational programs, when drawing up training plans, it is advisable to target the educational programs of Jahan's advanced OSMS, since in the future it will be necessary to establish academic exchanges with them, joint programs, mutual recognition of academic credits.

In the coming years, the number of academic independent OSMS will increase, and it is necessary to pay serious attention to these issues. Another of the capabilities of the credit-module system is the organization of training on the basis of educational programs "foundation" in the lower stages. That is, in contrast to the previous educational system, students study general education in the same Taz. For example, in the United States, the baccalaureate is formally classified into two types, each divided into 2-year base and Associate Degree phases. This leads to a decrease in the number of potocs and training loadings.

Another of the peculiarities of the credit-module system is the orientation of the process towards educational results. That is, in the credit-module system, the content of education is planned on the basis of "educational results". More specifically, the subjects taught to students and their content are guided by how much sought-after for the type of professional activity in the future, etc. k.) defined specific training loadings.

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