



Modern Forms Of Organization Of Independent Work Of Students As A Pedagogical Problem

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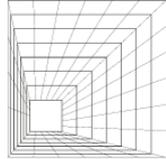
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Annotation: The reforms carried out in today's educational system are aimed at developing independent thinking of students, based on individual educational trajectories, eliminating problems related to creative thinking in students, the formation of practical skills. In higher education institutions, it is planned to proceed in stages to the implementation of these tasks.

Key words: credit-module system, education, process, way, subject, imposed, study

Today, among the main problems are the low share of independent hours of education in the higher education system, independent education in students, critical and creative thinking, systematic analysis, lack of formation of entrepreneurial skills, educational process, organizational skills in institutions, and the imposition of techniques and technologies aimed at strengthening competencies does not correspond to modern demand. Therefore, increasing the share of independent hours of education in the higher education system, obtaining independent education in students, critical and creative thinking, systematic analysis, formation of entrepreneurial skills In modern conditions, according to all the possibilities of the educational process, it is required to focus on the development of personality, socialization and the upbringing of independent, critical, creative thinking skills in it. It should be ensured that highly qualified specialists will be prepared according to consumer requirements, and the formation of knowledge, skills and qualifications of students in their chosen specialties will be independently trained in knowledge and practical activities. Since it is interpreted as a problem for the development of organizational abilities of students in the process of independent education, it can be noted that the law of the Republic of Uzbekistan "on Education", approved on September 23, 2020, also defines "independent education is carried out individually and serves the professional, intellectual, spiritual and cultural development of students" can be "Each higher education institution has close ties with the world's leading scientific and educational institutions, extensive introduction of advanced pedagogical technologies, educational programs and educational and methodological materials based on international educational standards into the educational process, active involvement of highly qualified teachers and scientists from foreign educational institutions in educational and pedagogical activities, master classes, training courses ..."emphasis is placed on importance. Currently, further improvement of the educational process, educational plans and programs of Higher Education on the basis of the widespread introduction of new pedagogical technologies and teaching methods, qualitative updating of the postgraduate educational process and the introduction of modern organizational forms is among the main problems and, based on these procedures, the creation of a



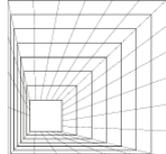
new generation of educational plans and programs of Higher Education, In the context of today's globalization, it is advisable to use advanced pedagogical technologies and active methods in the educational process, to implement the newly produced technical means, to encourage more students to work independently, to widely use different ways of teaching lessons from advanced experiments. Another aspect is important that it is necessary to ensure the effective organization of the teaching of special subjects so that students studying in the higher education system can develop their inclinations, abilities, knowledge and skills in their chosen profession, to be formed as specialists in their chosen areas. As in any society, the main problem in the development of our republic is the training of qualified specialists who can withstand competition in the conditions of a market economy. Extensive work has been done and is being done in recent years on the training of specialist personnel, improving its quality and efficiency. In particular, the expert who is preparing

Even now, there is a great need for specialists, personnel who have theoretical knowledge and practical skills, are adaptable to changes, are free-minded, can independently solve professional and life problems. At the same time, higher education institutions require from their students a level of comprehensiveness, independent thinking, a person with organizational skills. The fulfillment of such requirements is certainly ensured by teaching them to acquire knowledge throughout their lives. In the context of Active Education, acquired knowledge, acquired skills and competencies are formed in a systematic and logically completed way, allowing them to be used in various production situations. Activating learners allows them to develop their independent learning skills. We can say that the problem of developing organizational abilities of students in the process of independent education as yuechimi is to gradually transfer the educational process in higher education institutions to the kreditmodul system. The concept of the development of the higher education system of the Republic of Uzbekistan until 2030 showed that by 2030, 85% of all higher education institutions (universities) in the Republic, including the transfer of 33 higher education institutions to the credit - modular system in the 2020/2021 academic year itself. A credit-module system, which is the process of organizing education, is a model of assessment based on a set of Modular Technologies of teaching and a measure of credit. Carrying it in one whole is a lush and complex systemic process. In the principle of credit-module, importance is given to two main issues: ensuring the independent work of students;

In this regard, we consider it advisable to carry out systematic work on the following areas. First of all, on the basis of the reforms in the educational system implemented today, the teaching process should be organized in such a way as to increase the awareness and activity of those who receive education, in which students consciously and actively occupy scientific knowledge and methods of their application, focusing on creative initiative in them and ensuring independence in educational activities, Secondly, to popularize the work of novice teachers who have achieved success in this area, to develop the work of exchange of experience on the road. Thirdly, today in the era of digital economics, ways to formulate and formalize the information of students regarding independent education on the basis of the requirements of the time. Fourth, the organizational shell of students in the process of Independent Education

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