



## Working With an Unusually Structured Text, Dialogue, Or Monologue in English

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**ABSTRACT:** In this article, working with an unusually structured text, dialogue or monologue in English, paying attention to the development of students' speech and speaking skills in each lesson on grammatical understanding, teaching foreign languages in a local school information about the renewal processes in the field.

**KEY WORDS:** emotions, methodical, fluent, perfect, interactive method, grammar, experimental, education.

**ANNOTATSIYA:** Mazkur maqolada ingliz tilida g'ayrioddiy tarzda qurilgan matn, dialog yoki monolog bilan ishlash, grammatik tushuncha doir har bir mashg'ulotda o'quvchilarning nutqi va nutq malakasini o'stirishga e'tibor berish, Mahalliy maktabda chet tillarini o'qitish sohasidagi yangilanish jarayonlari haqida ma'lumotlar berilgan.

**KALIT SO'ZLAR:** his-tuyg'ular, metodik, ravon, mukammal, interfaol metod, grammatika, eksperimental, ta'lim-tarbiya.

**АННОТАЦИЯ:** В данной статье, работая с необычно построенным текстом, диалогом или монологом на английском языке, уделяя внимание развитию речевых и устных навыков учащихся на каждом уроке по грамматическому пониманию, в области преподавания иностранного языка в местной школе. о процессе обновления.

**КЛЮЧЕВЫЕ СЛОВА:** эмоции, методический, беглый, совершенный, интерактивный метод, грамматика, экспериментальный, обучение.

### Introduction.

Acquiring knowledge, skills and competences for independent work teaches students to do creative work, develops creative thinking, creates preliminary conditions for their use in the system of professional activity, improves oral and written communication skills, develops thoughts, feelings - gives priority to the expression of feelings and emotions, and also has the ability to think. The more different tasks are used, the more effective the results will be.

### References And Methodology.

Working with an unusually constructed text, dialogue or monologue. The development of the student's oral English language begins from the day the child first steps into school, that is, from the period of literacy training. Speaking skills are demonstrated as a result of consistent and regular practice. Therefore, the teacher should pay attention to the development of students' speaking skills in each lesson on grammatical concepts in the English language class. To achieve this skill, first of all, it is necessary to ensure that the speech is concise, simple, fluent and meaningful.



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### **Result And Discussion.**

Therefore, the development of students' oral and written speech in primary education is considered the main task of the English language lesson. lib, they are carried out without theory, on the basis of a specific plan, ie:

- fluent perfect answer to specific question
- various task exercises that activate the vocabulary
- transfer, picture or creative story of the student on the given topic.

**Kevin:** Oh, it's John! What's up, John?

**John:** Hey, great to see you guys.

**Anne:** We were just talking about you.

**Jessica:** Where are you from?

**John:** Oh, I'm from Sweden!

**Anne:** Wow, Sweden? That's really far away!

**John:** Um, it's not that far compared to other countries in Europe.

**Kevin:** Do people speak English in Sweden?

**John:** No. We use Swedish.

**Jessica:** But you are really fluent in English!

**John:** Thanks. My father is a diplomat, so I grew up in many different countries.

**Kevin:** Wow! Which countries have you been to?

**John:** Um, I have mostly been to European countries, such as Germany and France. I have also been to Egypt in the Middle East, and South Korea in Asia.

**Anne:** South Korea? That's where my family comes from.

**John:** Oh, really? Korea is an awesome country!

**Anne:** Right. Really nice to meet you, John!

**Kevin:** John, are you good at yo-yo?

**John:** Of course! I can do tricks with this!

**Kevin:** Wow! Nice!

It is necessary to use different dialogs as shown above.

Modernization processes in the field of teaching foreign languages in the local school create a situation where teachers are given the right and opportunity to independently choose the model of construction of subject teaching courses, textbooks and other teaching aids. In such a situation, it is the teacher who has to choose from different methodological systems the one that is more suitable for the pedagogical realities and specific conditions of teaching foreign languages. It can be seen that each teacher is guided by his personal experience in the selection of working methods and methods in teaching grammar. However, based on the results of experimental and practical work, we can say that the use of various techniques within the framework of communicative, inductive, deductive methods gives positive results and undoubtedly helps to increase the effectiveness of grammar teaching.



for acquiring theoretical knowledge are as follows:

- Complete knowledge of the purpose, tasks, subject, research methods, methodical concepts, tools, methods, principles, methods, exercise system of foreign language teaching methodology in elementary grades ;
- language learners ; - effectively know how to teach listening comprehension, speaking, reading and writing skills in a foreign language;
- to know the planning, organization, lesson plan and rating system of the foreign language teaching process.

The use of these technical tools makes the process of learning a foreign language more interesting and effective for students . Today, teaching through interactive games is becoming a tradition in schools. It is known that the lesson is based on various games, which allows students to demonstrate their abilities, concentrate, improve their knowledge and skills, and become stronger. The basis of the use of game technology is the activity that activates and accelerates the student. According to psychologists, the psychological mechanisms of playful activity rely on the fundamental needs of a person to express himself, find a stable place in life, self-control, and realize his potential. Any game should be based on generally accepted educational principles and tactics. Educational games should be based on educational subjects. In the process of games, the student is more interested in this activity than in a regular lesson and works freely. It should be noted that the game is primarily a method of teaching. Pupils participate in game lessons with interest, strive to win, and the teacher also provides education to the pupil through them. A student believes that he can speak, listen, understand, and write in English while playing games, he is interested. We know that in the current educational process, the student should be the subject. Focusing on more interactive methods will increase the effectiveness of education. One of the most important requirements for English language classes is to teach students to think independently.

### **Conclusion.**

In conclusion , it can be said that there are many advantages of teaching foreign languages (English) to the young generation starting from the elementary grades of schools. And in the same way we can develop their knowledge and skills. Based on the knowledge they have acquired in the elementary grades, they will be able to study English more deeply without difficulty when they move to the upper grades, and they will also have the opportunity to speak this language orally. That is why it is necessary to inculcate in their learning minds that it is necessary to study languages thoroughly from a young age. It is necessary to create special situations for the students at home, and to equip the classroom in accordance with the English language. For example, it is necessary to bring an English alphabet that reminds the English language, to hang a map of Great Britain or the world, to bring a TV so that they can use various multimedia applications, and to make similar conditions. Every action is bound to bear fruit. Teaching language to elementary school students as a fun activity rather than as a chore, learning using several effective methods can serve as a foundation for their future learning. Students need to be properly explained how important it is to learn foreign languages through natural conditions.



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