



Use of Different Methods in English Lessons

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ANNOTATION: This article describes the use of different methods in English language classes, the fact that diagnostic methods aimed at learning the innovative activities of the teacher are also diverse, and that arming future teachers with modern methods of diagnosis is the demand of the times. given information.

KEY WORDS: Diagnostic methods, methodological, innovative, AMO, pedagogue, plot.

ANNOTATSIYA: Mazkur maqolada ingliz tili darslarida turli xil metodlardan foydalanish, o'qituvchining innovatsion faoliyatini o'rganishga yo'naltirilgan tashxislash metodlari ham rang-barang bo'lishligi, bo'lajak o'qituvchilarni tashxislashning zamonaviy metodikalari bilan qurollantirish davr talabi ekanligi haqida ma'lumotlar berilgan.

KALIT SO'ZLAR: Tashxislash metodlar, metodik, innovatsion, AMO, pedagog, sujeti.

АННОТАЦИЯ: В данной статье сообщается об использовании различных методов на занятиях по английскому языку, о том, что диагностические методы, направленные на обучение инновационной деятельности учителя, разнообразны, а также о том, что вооружение будущих учителей современными методами диагностики является требованием времени. предоставленная информация.

КЛЮЧЕВЫЕ СЛОВА: методы диагностики, методический, инновационный, AMO, педагог, сюжет.

Introduction.

We all know that in recent years, English is one of the most widely spread languages in the world. Nowadays, everyone knows at least two languages, and this is not a way of self-development, but a necessity. 10 years ago, teaching English was only in schools, high schools, colleges and institutes, and in schools only It was taught starting from the 5th grade, and this caused difficulties for students to learn English. But now English has become a mandatory component of education not only in high schools, colleges, universities, but also in many additional pre-school educational institutions

References And Methodology.

Diagnostic methods aimed at studying the innovative activity of the teacher are also diverse. The use of diagnostic methods shows the strong aspects of the teacher's activity. Therefore, equipping future teachers with modern methods of diagnosis is the need of the hour. Taking into account the professional needs and desires of the future pedagogues, it is necessary to form a professional and pedagogical ethics in them and carry out full purpose activities aimed at continuous development.



Result And Discussion.

Songs

Learning songs are one of the best ways to teach English to young children. Fun music quickly attracts children's attention and activates auditory memory. Thus, children learn English vocabulary easily and quickly while having fun.

It is also very effective to include videos with songs for children. A vivid video sequence depicting the plot of the song attracts even more attention and helps to add visual memory to the piece. And after a few sessions, continue to play the songs independently with your child. You can also add or play funny dances with images of animals that are discussed in the song. Now let's look at modern methods,

Hello Kids English Alphabet. English alphabet, counting, colors for children Uzbek-English book. This program is the English version of Hello Baby, a useful program for learning the English alphabet, numbers, colors, animals, birds and flags. This program is made in pure English accent. Our students should develop their English language from a young age. This Uzbek program is in the form of the English alphabet, and other additional (counting, animals, colors, birds, flags) textbook. Very convenient for children .¹

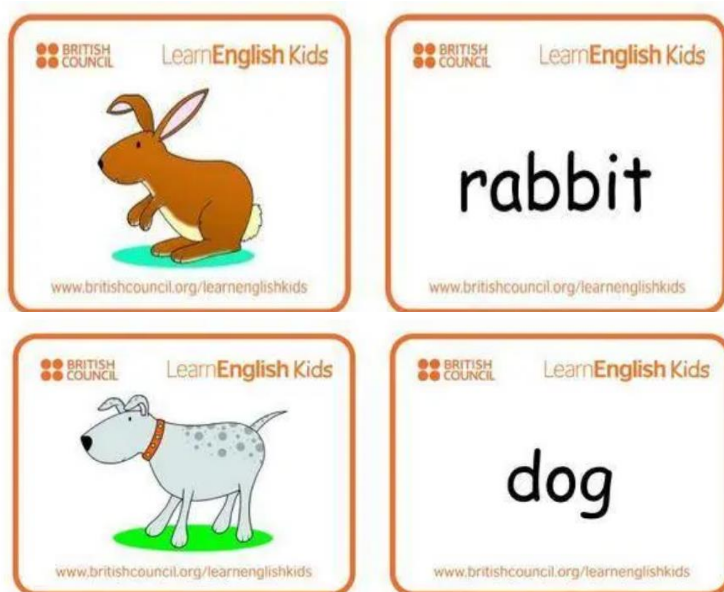


Duolingo is English for kids in a playful way.

The British Council has these lovely cards .

On this site you will find materials for preschool and elementary school students: songs, short stories, videos, games, exercises, and more. All of them are well designed. For example, if you open a video, it will not be just a video page (which everyone has seen), but a whole set of tasks: first, an exercise where you have to match words and a picture, then a video, then a test , also a pdf is attached to the video - files for printing - text from the video, tasks and answers.

Taking into account the psychological characteristics of young students when teaching a foreign language, I call it "active methods of training" (AMO), "social-psychological training" or "group psychotherapy" in foreign psychology 2.



¹ <https://apkpure.com/bolalar-uchun-hello-kids-english-alifbo/com.dexqon.hellokids>

² <https://greshki.ru/uz/accounting/izuchaem-angliiskii-uroki-dlya-detei-angliiskii-dlya-detei-kogda-i.html>



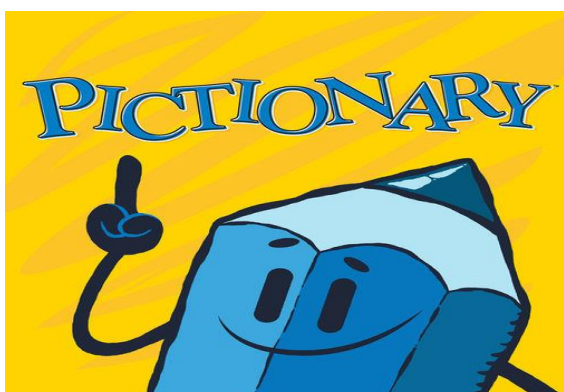
The basis of AMO is the interaction of active groups, at the center of which is free expression and self-discovery. The effectiveness of such training is higher than individual.

The use of AMO in the lesson, firstly, increases the willingness of students to cooperate and discover, to strengthen with a group, and secondly, to develop creative activity, as well as to regulate their own behavior and to influence others. In addition, the recorded phenomena are characteristic of most of the participants of such training and proceed very rapidly in a relatively short period of time.

Pictionary is a drawing game that most English language learners know. For this game we use a regular board or a white magnetic board. We will divide the class into two groups and for each team we will draw a table on one side of the board and write down the scores of the teams here, the groups will choose a name for themselves. Then one student from each group goes up to the board, chooses one of the upside-down words and draws it on the board, and the others find it. The first team to find the word gets a point.

Objects is a fun game that tests students' memory and vocabulary. The more we increase our vocabulary, the better our English speaking skills will be. Terms of the game: we use the blackboard and 15 objects located in the classroom. We put all the items on the table, call all the students and tell them to look at the items on the table, then we cover all the items with something. Then we ask the students to write in English the 15 things they remember on a piece of paper or in their notebooks. After 2-3 minutes, the teacher writes the names of objects on the board, and the students can check the names of the objects they wrote. The student who writes the most correctly is the winner.

Back To Back ---this game sharpens the student's memory and develops listening skills. We put the colorful pictures on the table with the left side, we take two students to the board and ask one of them to choose the pictures, without showing the second student, they sit on two opposite chairs. The child holding the picture says in a riddle what is depicted in it, and the





second student writes down the words heard. The student will be the winner if he writes down what he heard clearly and accurately. This game is also great fun for upper grades.

Conclusion. In conclusion, it should be said that nowadays, if all pedagogues work on themselves and use different methods, the level of students' learning will also increase.

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