



Relevance of Independent Educational Activities of Students in the Credit–Modular Education System

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Annotation: The "concept for the development of the higher education system of the Republic of Uzbekistan until 2030" sets out specific tasks for introducing digital technologies and modern teaching methods to higher education processes, broad involvement of young people in scientific activities, combating corruption, increasing the proportion of students studying in engineering and technical education areas, introducing a credit-module system, increasing the practical share of According to the "concept of development of the higher education system of the Republic of Uzbekistan until 2030" approved by the decree of the president of the Republic of Uzbekistan dated October 8, 2019, 85% of higher education institutions in the country are planned to be transferred to the credit-modular system in stages until 2030. This is an activist in the credit-modular system of almost all higher education institutions in the country for the coming years

Key words: credit-module system, education, process, way, subject, imposed, study

In the principle of credit-module, importance is given to two main issues: ensuring the independent functioning of students; assessment of student knowledge on the basis of rating. As the main tasks of the credit-module system, the following are recognized:

- * Organization of educational processes on a modular basis;
- * determination of the value of one subject, course (credit • ;
- * assessment of student knowledge based on rating points;
- to allow students to draw up their own study plans in an individual way;
- * increase the share of Independent Education in the educational process;

• the convenience of educational programs and the possibility of changing the labor market based on the demand imposed on the specialist. The above consists not only in conducting classes on the basis of innovative educational technologies, but also in teaching the student to independently read and learn, React to education in a new way, acquire the necessary and deep theoretical knowledge based on the demand of the labor market, form practical skills. In short, this system is aimed at the professional development and maturation of the student. It



is aimed at ensuring the knowledge of the owner of science throughout his life and the formation of human capital, which can meet the labor market and modern requirements. Let's briefly dwell on the essence of modular and credit concepts at this point.

The module is part of a curriculum in which several subjects as well as courses are studied. It is a set of several disciplines (courses) aimed at the fact that students have the potential to generate certain knowledge and skills, to conduct analytical and logical observation. In this, the teacher organizes the educational process, reads Live, video and audio lectures, coordinates and monitors the student's activities. The student, on the other hand, studies the subject independently and performs the assigned tasks. According to foreign experience, the educational process in the credit-module system will consist of up to 2-4 modules per semester. The disciplines concentrated in the module are formed from easy to complex, from theoretical-methodological disciplines to Applied Sciences, and logically based on the principle of mutual complementarity. In order for a student to become a specialist, it is required to have not only information, but also the qualification of being able to process, put into practice. Module-based training programs

- educational purpose as well as full disclosure of tasks;
- requirements for the qualification of the student, which he will need to start the subject (course) and gain after graduation;

- summary (syllabus) of each subject as part of the module, i.e. topics of lectures, plan of seminars and practical classes, assignments designed to evaluate Independent Education;

* summary of teaching: methods and means of teaching; consists of methods and forms of knowledge assessment. The module-based teaching system uses a rating assessment system when evaluating students' knowledge, qualifications and skills. In it, all the educational activities of the student, that is, the knowledge acquired outside the audience and audience, are evaluated by awarding points. It is necessary, in turn, from young personnel specializing in higher education, who, together with being a mature specialist in their field, are able to operate independently in the areas they occupy. In the educational process, it is necessary to activate the Independent Education of the student. It is characterized by the choice and Fulfillment by the student of ways to put, solve, self-control and evaluate the issue of Independent Education. Currently, the educational process in higher education is aimed at the comprehensive formation of specialists, requiring comprehensive systematic work on the development and management of students' cognitive activity in the conditions of their acquisition of certain professional knowledge, skills and skills. In higher education, the course process should be subordinated to the acquisition of a large amount of data capacity, the formation of productive, creative thinking, the development of the intellectual potential of the individual, logical analysis and comprehensive processing of information. One of the important conditions for the organization of the educational process according to modern requirements in the training of specialists is the activation of independent educational activities of students. They will contain methodological guidelines, a block of control over the cognitive activity of the learner, criteria for independent study in the process of professional training, psychological and pedagogical recommendations for his orientation towards self-independent study, self-control, self-expression and self -



assessment in the process of personal cognitive activity. Independent educational materials come in the form of educational and methodological manuals, lecture texts, computer programs, audio and video materials, recommendations for the use of existing traditional textbooks, other sources of information.

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