



## Mechanisms For the Development of a National Worldview Using Modern Educational Technologies

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**Annotation:** the article reflected on the mechanisms of increasing the activity of educational consumers on the basis of a national-humanitarian approach and developing a national worldview on the basis of their appropriation.

**Key words:** national-humanitarian approach, organization in an educational environment, mediateism, didactic tasks of the illustration method.

Enrichment of education with methods that activate the activities of educators on the basis of a national-humanitarian approach leads to an increase in their level of assimilation, the development of a national worldview. To do this, it is required that the training process be organized in an informed educational environment on the basis of mediaticity, that the educator will gain the interest of the learners and their activity in the educational process will be constantly stimulated, that the educational material will be cut into small pieces and their content will be exposed to a mental attack, work in small groups, In the process of organizing the development of the National worldview, it was proposed to achieve the educational goal, to implement manageable reading activities using the content of the medium, the interaction of teachers and students, the nature and methods of traditional and non-traditional mediation. The educational method is a guide to the organization of joint activities of the educator and educator, aimed at certain educational goals, put into a certain system, and the educational process takes place at the backbone of one or more methods (methods). The method is derived from the Greek word "metodos", meaning the way of research or knowledge, theory, doctrine. The method is a tool that provides a link between the projected goal and the final result.

Each of the methods of developing a national worldview has its own didactic tasks, and an effective result can be achieved if the teacher organizes a lesson based on these tasks. Let's consider the didactic tasks of several of the teaching methods on the example of folk oral creativity:

Didactic tasks of the method of teaching mediata - independent visual acquaintance with the new material, independent assimilation of new material, expansion and strengthening of their knowledge, mutual control, Independent Education, achieving "free knowledge", being able to distinguish basic concepts, the formation of skills for learning National Folk oral creativity through media.

Didactic tasks of mediausul-acquaintance and study, strengthening, generalization, systematization, modeling skills with a new material on the subject of folk pedagogy.

Didactic tasks of the method of mental attack – the assimilation, regulation, strengthening of new knowledge related to the science of folk pedagogy, the stimulation and formation of



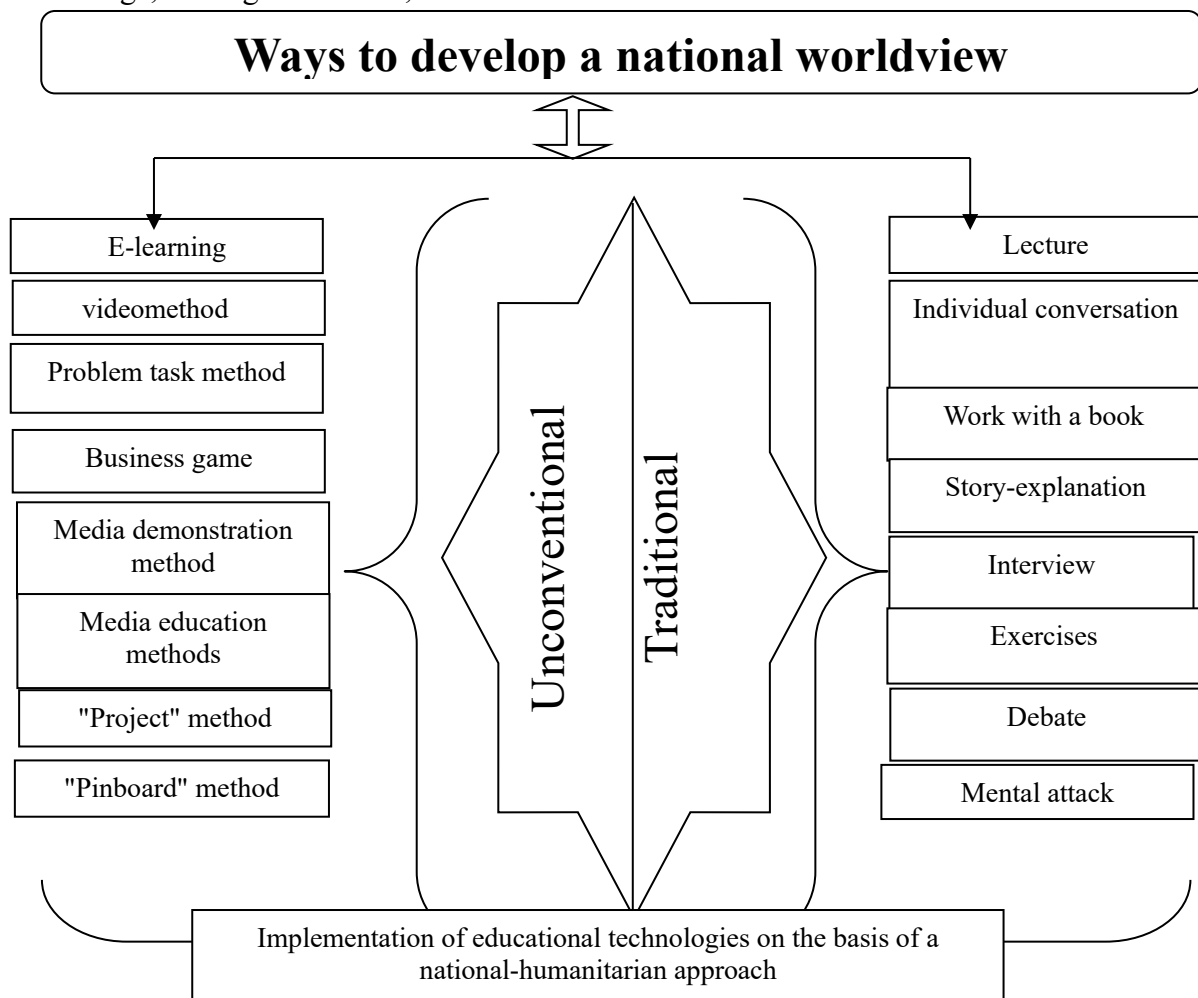
interest in knowledge.

Didactic tasks of the media-demonstration method – visual acquaintance with the mediamaterials of folk oral creativity, formation of concepts, learning and understanding, observation, analysis, implementation of actions.

Didactic tasks of the method of exercises - the content of the topics of the science of folk pedagogy and the deepening of pedagogical knowledge, the development, repetition, strengthening of skills and skills for the use of the studied material in practice.

Didactic tasks of the method of laboratory work – acquaintance with the educational materials prescribed for practical classes of the science of folk pedagogy, understanding the content, mastering information, strengthening and deepening knowledge, knowing independent research, rational solution of problems, development of productive creative thinking, relationship with equipment, conducting measurement work. Didactic tasks of the illustration method - the formation of concepts, visual materials on the subject of the studied folk pedagogy and the disclosure of important signs of the topic.

Didactic tasks of the method of working with a book – acquaintance with content educational literature, fiction and other relevant resources within the framework of the topics of folk pedagogical science, comprehension, mastering new materials, expanding and strengthening knowledge, writing an abstract, self-





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**Figure 2.5.** Methodological system for the development of a national worldview

control, obtaining independent education, getting used to reading books, knowing how to "read freely", being able to distinguish the main one,

Didactic tasks of the business Game method - keys related to the development of a national worldview, assistive questions, the formation of business pedagogical games, the argumentation of conclusions, the correction of behavior, being able to get out of the situation, making the right decision.

The didactic tasks of the Pinbord method are the regulation and strengthening of knowledge on the topics of the science of folk pedagogy, knowledge of the oral and written expression and statement of one's thoughts, the development of logical and systematic thinking, the formation of a culture of treatment, discussion.

Didactic tasks of the method of problematic tasks-the relevance of training, the formation of interest in science, the ability to get out of the situation and make the right decisions.

Didactic tasks of the method of projects – actualization of education on the development of a national worldview, deep and comprehensive assimilation of knowledge, their application in practice, analysis, assessment and formation of organizational independence.

Didactic tasks of the method of conversation - to give information on the National worldview in the preparation of learners for professional pedagogical activity, systematize, strengthen, remember, further comprehend, assimilate knowledge.

Didactic tasks of the method of discussion – mastering, organizing and strengthening knowledge of folk pedagogy, interest in knowledge, communication skills, logical statement of one's own thoughts, formulation of questions, encouragement and formation of argumentation of conclusions.

Didactic tasks of the narrative - explanatory method – to describe, explain, analyze new material from the subject of folk pedagogy, prove it with evidence of various circumstances.

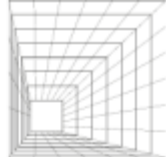
Didactic tasks of the lecture method - acquaintance with new materials of the science of folk pedagogy, description of complex systems, phenomena and hakozos.

To the goal set without methods, to carry out the established content, to activate cognitive activity and to the desired results, it is impossible to eri-shib. Therefore, in the educational process, the methods of training in the appropriate level and the structure of the management of educational activities are defined.

Zero people's pedagogy will have the effect of making the most effective use of modern educational technologies in order to effectively formulate the National worldview of future teachers on the basis of the educational subject.

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