



Development of the National Etiquette Culture of Future Teachers Based on A Synergistic Approach

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Abstract. This article discusses the development of the national etiquette culture of future teachers based on a synergistic approach.

Key words: synergetics, approach, innovation, principle, standard, morality, belief, spiritual phenomenon, society, speech etiquette, technique.

One of the important features of globalization processes is increasing the quality and development of the system of professional adjustment for future teachers based on modern educational trends. It is important to develop the professional flexibility of future teachers and improve their content based on modern requirements.

The concept of synergy (Greek "synergetikos" - "cooperation", "commonwealth", "joint action"). In his book *Synergetics*, Haken distinguishes two aspects of the meaning of this term. Firstly, it is the mutual cooperation of the elements that seek to unite and act together, the creation of a whole system by self-organization as a result of cooperative action, and secondly, the cooperation and joint activity of scientists working in different fields of science are understood.

Synergetics is the science of complexity—the self-development of complex systems in cooperation. Also, the authors explain the concept of "complexity" and it is an exaggeration to say that the complexity of complexity lies in its multi-component nature and the fact that the connections in it are branched into many networks. The analysis of various sources on synergetics shows that the term synergetics was first observed in the research of physicists and biologists and brought into scientific circulation. Today, synergetics has left the boundaries of natural-scientific knowledge and is rapidly entering the field of pedagogical knowledge. Such views are clearly expressed in the explanation of the theory of pedagogical education.

The development of the national moral competence of teachers based on a synergistic approach to education is considered one of the new directions, which implies that the competence of a teacher is formed from self-organizing systems during his development as a pedagogical staff. Therefore, it is appropriate to say that "synergistic approach" implies the creation of a certain system or systems during the training of pedagogues. If we look at this from the point of view of national moral competence, the development of the teacher's national moral competence based on a synergistic approach includes the gradual formation and development of the moral-cultural competence of the pedagogical staff in a systematic manner. Without knowing the structure, content, and characteristics of the teacher's activity, it is impossible to form his professional knowledge, skills, and qualifications, as well as his



personal qualities. Special emphasis is placed on the educational influence of the pedagogue's personality, and the essence of the pedagogue's profession is to implement educational and educational effects as a whole through his profession and personality. Therefore, it is important to analyze the teacher's profession from the point of view of activity and personality. In this case, the functional approach is the basis for understanding professional tasks, while the personal analysis serves to understand the qualities necessary for education. Without them, the teacher's professional activity cannot be fully realized.

N.V. Kuzmina describes the structure of the teacher's activity in the form of constructive, organizational, communicative, gnostic, planning, and projecting and emphasizes that his activity and personal qualities are equal. First of all, if we pay attention to the science of synergetics, synergetics is the science of self-organizing systems. Self-organizing systems are evident in the skills and abilities of the teacher.

The source of pedagogical skill and creativity is pedagogical experience and curiosity. It is full of problematic situations. With advanced pedagogical experience, we understand the teacher's positive approach to his pedagogical task, searching for new, effective ways and tools in the education of students. The study of advanced pedagogical experience and, based on it, the discovery of new pedagogical phenomena and laws will bring quality changes to the educational process. Modern science and technology development in an innovative society requires the teacher to be creative, to be able to think freely about the important problems of science, to be able to convey the achievements of science to students, and finally, to teach students to think positively and do research. Educating a perfect person based on national morals and legal values is the main task of a democratic legal state. Filling the national legal system with rules of etiquette and legal culture that do not contradict the rights and freedoms of citizens should be the main criterion of our legislative activity. Legal thinking about independence, universal and national values, patriotism, justice, and the preservation of legal heritage and its decisions in all aspects of social life helps to form moral qualities.

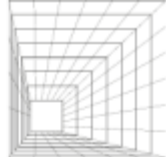
Teachers should create unique individual programs, learning trajectories, and methods, including new methods based on a synergistic approach. Of all the necessary qualities, the most important are the development of systematic thinking and knowledge and the ability to work collaboratively with students in a team.

In the current conditions, the system of formation of research skills should include:

- a general view of the formulation of the problem;
- development of synergetic reflex;
- systematization of language knowledge;
- discuss possible topics;
- teaching practical skills;
- practical work in learning the scientific method.

Modern scientists use many different approaches in their work. For this, they chose different methodological bases. All these approaches can be combined synergistically because they are interdisciplinary and cross-cultural in nature.

To conclude, in the conditions of an innovative society, teachers should be exemplary, educated people who strive to learn new things, have high creativity and independent thinking



to create new things, can understand the feelings of students, develop the creative abilities and mental intelligence of a person, and it is appropriate to gradually implement synergistic mechanisms to form a new outlook for students and young people.

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