



## Formation of Communicative Literacy in Preschool Educational Institutions

**Nodira Xayrullayevna Djumanova**

Master student of Alfraganus University

**Annotation** In this article, the task of a psychologist in the field of pre-school education, the priority tasks of psychological service, the psychological characteristics of children of pre-school age, the opinions of theoretical scientists in this regard.

**Keywords:** preschool organization, upbringing, healthy lifestyle, psychological trait, psychological theories, subgroup, cognition processes, speech, intuition, psychological service.

**Аннотация** В данной статье изложены задачи психолога и приоритетные задачи психологической службы в сфере дошкольного образования на сегодняшний день, психологические особенности детей дошкольного возраста и мнения ученых-теоретиков в этой области.

**Ключевые слова:** дошкольная образовательная организация, воспитание, здоровый образ жизни, психологическая характеристика, психологические теории, подгруппа, процессы познания, речь, интуиция, психологическое обслуживание.

### Introduction

During the past period, effective preschool education aimed at bringing up the young generation growing up in our country healthy and mature in all aspects, introducing effective forms and methods into the educational process, and promoting innovative ideas system organization is one of our important tasks. At the same time, the analysis carried out, ensuring coverage of children with preschool education, filling organizations with educational and methodological materials and fiction, attracting qualified pedagogues and management personnel to the field, introducing innovative technologies in the educational process shows the need to solve the issues of education. The effective implementation of these tasks places a huge responsibility on educators, methodologists and psychologists working in preschool educational organizations. Providing modern education to children from preschool age, active development of them mentally, intellectually and socially is one of the urgent issues that need to be solved in preschool education organizations today. Pre-school education in our country today to private schools in order to provide wider coverage of children to organizations Great attention is being paid to the activities of educational organizations and kindergartens. But The difference from the Chinese state is that we have all the accepted state standards to preschool education organizations, including state and non-state preschool education it is determined that it will be carried out in the same way to organizations. G. Schopenhauer "Every child is partly a genius, and every genius is partly a child" He didn't say that for nothing. The primary, most



basic link of continuous education Such geniuses are trained in preschool education. Uzbekistan President Shavkat Mirziyoyev of the Constitution of the Republic of Uzbekistan in his speech at the solemn event dedicated to the 26th anniversary of his admission: "Paying attention to the realization of the abilities of our children from childhood, if we mobilize all our possibilities for their perfection, from our country again many Berunis, Ibn Sinas, Ulugbeks came out. I believe in it" he said.

### **Literature Analysis And Methodology**

A number of scientists (F.R. Kadirova, L.R. Mominova, G.E. Dzhanpeisova, Sh.A. Sodikhova, G.A. Mardonova, G. Nazirova, N.Sh. Abdullayeva) addressed the problem of education and upbringing of children in preschool educational organizations. , D.A. Abdurakhimova, M. Abdullayeva, Z.A. Botirova, A.E. Rustamova and others) scientific research works are dedicated. F.R. Kadirova, Sh.Q. Toshpolatova, N.M. Kayumova, M.N. Azamova 10 and Sh.A. Sodikova 18 studied the scientific-theoretical foundations of the theory and methodology of preschool education in her scientific research, scientific research methods, stages of preschool pedagogy, biological and social factors affecting children's development, the main psychological development of preschool children stages, didactic principles of education, pedagogical influence on children, forms and methods of organizing pre-school education, and the theoretical basis of using pedagogical technologies in pre-school education and upbringing. So, in the formation of competences in the areas of child development first of all, the role of the family, parents and the surrounding environment and it is very important. In this regard, our president Shavkat Mirziyoyev on December 29, 2020 Address to the Oliy Majlis of the Republic of Uzbekistan and the people is new in [6] Pre-school among five nations in establishing the third Renaissance in Uzbekistan educational organizations and the family, and preschool education within the five pillars Organizations have an important responsibility in the cooperation of educators and parents they were talking about their duties. At the same time, I.V. Grosheva, L.G. Evstafeva, D.T. Makhmudova, Sh.B. Nabikhanova, S.V. Pak, G.E. Dzhanpeisova, M.R. Iskhakova[7] are also this topic regarding the State curriculum of "Ilk Kadam" preschool educational institution developed. In this program, each of the competencies of the child's development areas one has a special scientific and methodological approach.

### **Discussion And Results.**

Muminova's scientific research is dedicated to researching the theoretical foundations of pedagogical and corrective activities in eliminating language development defects of school-age children.<sup>13</sup> In addition, L.R. According to Muminova, preschool general and special educational institutions are large and, as everyone knows, the age of preschool education, which covers the first seven years of a person's life, is unique in its importance. formation takes place, the foundations of personal development are laid. A person's future, behavior, abilities, worldview depend in many ways on how childhood was and how education was given. In order to psychologically train young students who embody a perfect person, i.e. spiritual wealth, moral purity, and physical maturity, it is necessary to properly organize educational activities. For this, it is necessary to study the laws of children's mental development, age and individual



characteristics. For this, first of all, great attention should be paid to the field of preschool education. Our honorable president Sh.M. Mirziyoyev launched a number of reforms in this regard, including, in order to cover children with preschool education, not only state, but also non-state preschool educational institutions were established in remote districts and villages. year. In terms of knowledge, practical skills and abilities, certain psychological-pedagogical skills in the preschool education system, first of all, full mastery is necessary to educate children, the further development of the child, the wrong way. It depends on the prevention of temptation. It is known that, in accordance with the tasks of the state requirements for the development of preschool children, the implementation of individual-oriented education and upbringing, the awakening and development of social-communicative, moral, aesthetic, intellectual, physical qualities and potentials in children, the quality and awakening and development of potentials, formation of independence, responsibility, initiative in children, organization of educational process taking into account the age, individual, psychological and physical characteristics and abilities of children. Modern theories The increase of kindergartens and other preschool educational institutions in the 20th century is associated with a number of changes:

- New scientific interest in early childhood as a result of its application in psychology, medicine, psychiatry and education;
- guiding children and parents recognizing the importance of education;
- Efforts to improve the educational programs of kindergartens already established to care for the children of working mothers. One of the greatest theorists, the psychologist John Piaget and his followers, made the greatest contributions to developmental psychology, which convinced children that children go through regular stages of intellectual development. , to seven or eight) belongs to the field of early childhood.

G. E. Dzhanpeisova studied the problems of formation and development of mathematical thinking in children of preschool educational institutions. In his research, the author studied the ways, means and pedagogical conditions of forming the first knowledge of arithmetic and geometry in children of preschool age. He determined that the formation and development of mathematical knowledge in children is one of the important factors in their mental development, self-awareness, and socialization. He especially recognized the importance of the computer environment in organizing interactive logical-mathematical education for children. The child's virtual dialogue with the computer through intermediary characters makes the computer "animate" and ensures that the child's actions are active and conscious.

M.N. Azamova admits that the formation of cooperation skills based on friendly relations in children starting from pre-school educational organizations is of special socio-pedagogical importance. In the process of preparing children for school, it is extremely necessary to create an atmosphere of cooperation based on friendly relations among them, and such skills will ensure their easy and effective adaptation to school life. The researcher tried to analyze the theoretical basis of preparing children for intellectual development and joint educational activities by teaching them to cooperate based on friendly relations in preschool educational organizations. The researcher found that children educated in preschool educational institutions, first of all, feel the need to make friends and work in cooperation with them. He



theoretically substantiated the need to take into account the age characteristics of children during school preparation, and didactically proved that many difficulties and conflicts arise during school preparation. 3 A.E. In the scientific research conducted by Rustamova on the formation and development of pronunciation in the teaching of a foreign language in preschool children, she determined that the first speech and pronunciation skills of children are formed at this stage. In the process of teaching children of this age, special study of linguistic and psychological features such as perception, memory retention, clear and fluent pronunciation is required. Game activity has a special place in the psychological characteristics of children of this age. Therefore, the use of game technologies in the educational process is extremely effective.

Scientists have different opinions about speeding up the process of teaching children. Eric R. Kandel "In Search of Memory". In Search of Memory The Emergence of a New Science of the Mind, artificially accelerating the process of teaching children accelerates their development. but noted that it may have a negative impact on the development of a person. The scientist points out that the reason for this situation is that according to a strictly defined educational program, children whose mental formation has not been completed in relation to their age are required to acquire the specified knowledge and skills during the training sessions conducted in the form of a class-lesson. Such situations usually cause an early extinction of educational motivation in children and the emergence of defensive neurotic reactions. Based on this, we believe that it is necessary to take into account a number of unique important aspects in the education of children in preschool educational organizations.

### **Conclusions And Suggestions**

Thus, one of the solutions to the problem of improving the educational process in preschool educational organizations is, first of all, the implementation of innovative methods of teaching and training - the education process is focused on the personality and individuality of the student. is the use of innovative teaching technologies in the educational process. Teaching children in pre-school educational organizations based on interactive didactic games and materials allows for the organization of child-oriented education.

1. During preschool childhood, qualities such as the foundations of individuality as a human being are formed and developed in a child - creative and figurative thinking, imitation of others (often adults), control of one's own behavior, and "social" feeling.
2. During preschool childhood, the most active point of children's development corresponds to the period up to the age of 5-6 years. Therefore, the educational process should be focused on their individuality and the peculiarities of cognitive mechanisms should be taken into account.
3. Accelerating the process of education and upbringing of children from a technical point of view, although it seems to accelerate the process of their entry into the ranks of adults, increases the possibility of slowing down the process of normal mental development. Such educational activities arouse great interest in children, logical and creative thinking develops without excessive stress during the game, the skills of social activity and compliance with moral norms are cultivated, the natural and social environment is right. perceptions about it are regulated and the correct formation of concepts is ensured. For this, the educator should pay attention to



what they can do with the help and guidance of adults, and not independently when teaching preschool children. These directions are typical of our preschool education programs as long as there are some aspects. Just to understand the difference in naming possible At the same time, according to our standard "creative development" competence is of particular importance. This is in Japanese preschool education as long as it is not given separately. Special to the child's creative development competence paying attention is very important. Because today's children are promising are expected to be discoverers. Their intellectual potential is future is recognized as the main force that ensures the development of our country and that's why it is paying a lot of attention. At the same time, in Uzbekistan today The birth rate is high even compared to the countries of Central Asia we are witnessing that. So, to preschool education organizations on the formation of competences in the areas of development of future children further improvement of programs and teaching-methodical literature is required. Because It is very important in the mental development of the children of yesterday, today and tomorrow we notice the differences. Thirdly, the new Uzbekistan is in front of us today He is preparing to establish a noble goal - the third Renaissance. That's it today's generation needs to be strong, educated and wise in order to achieve the goal. The continuous education system is being reformed to achieve these goals. In particular, the system of pre-school education was fundamentally reformed. This system is more legal basis for implementation was adopted and improved. So, from a scientific point of view, competences in the fields of child development study, analysis of its scientific and methodical aspects and introduction of news in this regard achievement is the demand of the era.

## References

1. Resolution PQ-4312 of the President of the Republic of Uzbekistan of May 8, 2019 "On approval of the concept of development of the preschool education system of the Republic of Uzbekistan until 2030" // <https://lex.uz/docs/4327235>
2. Abdullayeva N.Sh. Pre-school education based on a varied approach
3. Abdurahimova D.A. Improving the system of spiritual and moral education of preschool children by means of examples of folklore: Doctor of Pedagogical Sciences (DSc) ... abstract. - Tashkent, 2020. - 74 p. (B.31)
4. Azamova M.N. Improvement of the system of formation of cooperation skills based on friendly relations among pupils of preparatory groups for school: the abstract of the doctor of philosophy of pedagogy (PhD). - Tashkent, 2020. - 45 p. (B.18)
5. Ganjiev F.F. Manifestation and development of social-psychological competence factors in educators of preschool educational organization: Doctor of Philosophy (RhD) dissertation. -Bukhara, 2021. -169 p. (B.116-117)
6. Gulyamov D.R., Kalankhodzhaeva K.B. K prosu cheta osbennostei interpolarnykh funktsional'nykh asimetriy v mozge pri obucheni i obucheni / J. Actual problems of humanitarian and aesthetic science. No. 11, 2018. – P.38-43. improvement: Autoref. ... ped. science..false doc. (PhD) - T., 2019. - P. 22-23.





7. Umarova Gulhayo Murodiljanovna. Development of interest in reading among students of junior school age based on the cluster approach // —Pedagogical international research journal. Volume-21, Issue-2, November, 2022. Pp.7-10.
8. Gulhayo Umarova Murodiljanovna, Qayumho'jayeva Fazilat Dilshod girl. Attitude to study at junior school age //-Journal of integrated education and research. Volume 2, ISSUE 1 January 2023. pp 150-154.
9. Gulhayo Umarova Murodiljanovna, daughter of Rasulova Arofat Zafarjon. Methodology of increasing the interest of elementary school students in concrete subjects//-Conference virtual international.ARTICLES 2023.march pp 163-172.
10. Gulhayo Umarova Murodiljanovna, daughter of Khamrakulova Orasta Alisherv. Inclusive education and its development today//Conference; 2022; 9thICARHSE-england dec108-111.