



Problems of Directing Students to Professions in The Public Education System and Their Solutions

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Abstract: The article provides information on the problems of vocational orientation of students in the public education system and their solutions.

Key concepts: occupation, craft, experience, learning, education, expert, ability, talent, learner, aspiration.

In preparing young people to choose a profession, taking into account the set of individual characteristics of each boy and girl, the innate abilities in their psyche, the ability, inclination, talent, ability for a certain profession that has been formed and strengthened during life, and has become a character. Orientation to career choice based on interests and intellectual advantages are characteristic features of our time [1]. The level of compatibility between the human qualities of the student's spiritual and moral image and the complex of educational characteristics in the career orientation of the student for the chosen profession, the personal example of science teachers, class leaders, parents and neighborhood activists and the activities carried out in cooperation with the current professional preparation is one of the current issues of the day.

In order to better meet the intellectual and spiritual needs of schoolchildren for the profession, organizing excursions to production enterprises, educational centers providing information about the profession, factories and factories that meet the requirements of world standards, organizing meeting nights with representatives of advanced professions, the profession of students - opens up special opportunities to expand the imagination and understanding of art.

How experienced pedagogues understand the social essence of every profession by young people, how they act as a vigilant trainer, a competent pedagogue who feels from the heart that it is their sacred duty to work selflessly for the Motherland and the country. necessary.

A pedagogue is creative, inquisitive, intelligent, intelligent, who takes into account the scientific recommendations of psychological and pedagogical research, and takes into account the scientific recommendations of psychological and pedagogical research in identifying talented young people who are thirsty for science, who live in pursuit of news, who have high national pride, who can express themselves in emergency situations. must be the owner of intelligence. Since ancient times, our ancestors have paid special attention to teaching children to work and interest them in professions. They brought up their children according to their abilities and skills. At this point, every parent should pay serious attention to the profession of their children in the family. Because children should be interested in a profession and try to master it. A person's profession is called his hus. Hard work is one of the main characteristics



of our people. Thanks to work, our children will step into independent life as free people. They learn to solve everything themselves.

In the process of psychological, moral and practical preparation for work, moral and willful qualities such as hard work, discipline, enthusiasm are brought up in the student. Vocational orientation of students is a component of the work of a comprehensive school. It is known that if the profession is chosen correctly, work for a person becomes a source of joy and creative inspiration, which is useful for both a person and society. Vocational orientation of students is a socio-pedagogical issue. In this process, first of all, the abilities and work of students should be taken into account in accordance with the interests of society. The social status of a person is initially determined by his place in the social production system, and the main sign of this status is the characteristic and social nature of work. Vocational guidance system is a set of goals, essence and principles, methods and tools that help a person to learn a profession and his personal qualities. Vocational guidance is carried out in connection with all educational activities [2]. A conscious career choice is possible only if teenagers have a sufficient level of general and polytechnic training. Before directing a student to one or another profession, it is necessary to study his personality. To do this, it is possible to observe him, analyze the student's practical actions at school, in public places, in the family and at work, conduct a survey, interview, test, interview. It is important to inform students about different professions, their requirements, and where they can get this profession. This prepares students to make a conscious decision to choose a career. Pupils learn information and knowledge about professions not only at school, but also from mass media, Internet sites, friends and relatives. On the eve of graduating from school, 70% of students suffer and complain that they are not able to adapt to this profession after making a decision based on the wishes of their parents or people close to them when choosing a profession. This is such a situation that adolescents may feel insecure about the future and act without curiosity. It is very important that our young people make the right decision at the stage of choosing a profession. Therefore, we recommend career orientation tests designed to determine whether or not your chosen career is suitable for you. Everyone has the right to be the owner of the profession of his choice, to be a qualified specialist of the profession he loves [3]. If students and their parents have the opportunity, you can consult with a qualified specialist in choosing a career. Many articles and books are published every year on career guidance of students. You can choose the profession of your dreams by reading and studying the manuals.

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