



Effective Methods Of Organizing Independent Education In Primary Education

Jabborova O.M.

Chirchik Dalvat Pedagogical University

Abstract: THE article analyzes effective methods of organizing independent education in primary education and presents recommendations.

Key words: traditional, innovative, educational and technical, education, independent, primary, foundation, knowledge, skills.

Boshlang'ich Ta'limda Mustaqil Ta'limni Tashkil Etishning Samarali Metodlari

Jabborova O.M.

Chirchiq dalvat pedagogika universiteti

Annotatsiya: maqolada boshlang'ich ta'limda mustaqil ta'limni tashkil etishning samarali metodlari tahlil qilingan va tavsiyalar taqdim etilgan.

Kalit so'zlar: an'anaviy, innovatsion, o'quv-texnik, ta'lim, mustaqil, boshlang'ich, asos, bilim, ko'nikma.

In the State program on the implementation of the new development strategy of Uzbekistan in the "year of attention to people and quality education", the tasks of modernizing the primary education process and developing the skills of students based on today's requirements are included. [1] Today, the implementation of these tasks is ensured. In this regard, in the process of higher pedagogical education, it is urgent to develop the skills of future primary school teachers regarding effective methods of organizing independent education in primary education. Here we draw your attention to the analysis of this issue.

Traditional methods of independent education typical of the European education system have been used in primary education since the 1930s. In this case, it is necessary to understand the traditional concept as an experienced and tested approach or system. Because any systems, forms and tools experienced in the process of education and training acquire the color of tradition, in which their recognition by the majority is an important feature. In this regard, the following methods of independent education in primary education have been recognized by many:

- a) Master-student method;



- b) training method;
- c) test method.

According to the teacher-disciple method, a student or a group of students carries out independent education in order to fulfill the task given by the teacher. In most cases, the main focus is on mastering specific subjects of academic subjects or acquiring professional skills in them. Based on this method, independent learners are regularly supervised by a teacher. If the learning process of the learners is correct or satisfactory, new tasks are presented to them. If the mastery of students in the independent education process is not up to the required level, then the teacher will give advice or explanations. As a result, the learning process of students through independent education will be strengthened. Another peculiarity of this method is that the teacher regularly presents the list of relevant literature to the students. As a result, students' time is saved. At the same time, on the basis of this method, each student can independently master the issues that interest him. Also, since this method has a lot of help from the teacher, its use is limited later, because independent learning is based on the personal behavior of learners.

One of the traditional methods of independent education is training. This method was developed in European countries in the 90s of the last century, and it was immediately recognized in the higher education system of the world countries. According to this method, students are divided into groups for the execution of a specific task, prepare special educational materials and provide training, that is, educational materials in the form of a written argument. The activity of the student group is noticeable in the training. Because the group of students independently familiarizes themselves with relevant literature, data and information in order to ensure the execution of assigned tasks. It is in this kind of familiarization process that students develop the ability to study independently. Therefore, this method based on a group of students is widely used in higher education today. In this, the main focus is on students' independent learning in a group, and an active person in a student group has a positive effect on others. Therefore, the training method of independent education has an extremely effective effect on the process of mastering academic subjects. Because this method is based on the formation of skills, deepening of knowledge and activation of the learner by means of a group of students. In the process of higher pedagogical education in our country, the opportunities of this method are being used wisely by experienced teachers.

The test method of independent education is also important. This method was tested in the education system of Europe and the USA in the 90s of the last century and spread widely around the world. According to the content of this method, tests consisting of questionnaires are presented to each student. In order to find the correct answers to these tests, the learner independently familiarizes himself with relevant literature. Can also get advice if needed. The convenience of this method is that it directs the student to find the answer to the specific task. For example, it is important to develop a complex set of tests on the theory, methodology and didactics of Pedagogy and organize independent education of students through them. Also, on the basis of this method, it is possible to evaluate the indicators of independent mastering of students or the level of knowledge. The test "Study of the personality of learners" developed by the English pedagogue Thomas Kurd (20th century) is famous, and it is expressed in the



study of students' independent learning ability, mentality, opportunities and activities [2]. In this sense, it is appropriate to use such guiding methods in organizing the independent educational process of learners. It should be mentioned that the test method is widely used in educational institutions of the world today in the entire educational process.

Traditional methods of organizing independent education are recognized in the pedagogical process as having important features. The main such features are:

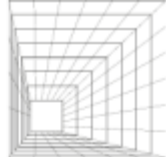
- a) that the methods have been tested;
- b) influence of methods on the educational process;
- c) that the methods are widely recognized.

The above-mentioned traditional methods of organizing independent education are important because they have been tested. According to him, traditional methods accumulated positive effects over time and became independent from negative features as a result of analysis. In this case, a certain method shows its positive features during long-term use and shows a relatively small amount of negative features. Such methods are recognized as traditional methods. It is worth mentioning that traditional methods of independent education can be implemented in any environment and under any conditions. For example, it should be noted that the teacher-disciple method analyzed above is always effective regardless of education and conditions. Because the content of this traditional method is simple: the teacher teaches, the student learns. In this respect, this traditional method is considered one of the important pillars of independent education.

Traditional methods of organizing independent education are important because they have a positive effect on the educational process. In this, the educational process is carried out through the means of traditional knowledge imparting, education and activity orientation. As a result, reliance on experienced means of organizing independent education is formed. For example, the traditional method of training analyzed above has the potential to have a positive and practical impact on the independent education process. Because by means of this method future primary school teachers will demonstrate their knowledge, level of mastery and skills. In this respect, the traditional method of training is a unique practical reflection of independent education. Wide use of the possibilities of this traditional method gives the expected effect.

Traditional methods of organizing independent education are recognized by the team of scientific and practical pedagogues. Because such methods have the characteristics of providing the expected effect in any conditions, and the features of their ease of use are the basis for the viability of these methods. For example, for the next 20 years, the traditional method of testing, as noted above, is being used wisely in our education system. In this regard, this method of organizing independent education is one of the means of obtaining information in the implementation of measures to develop the skills of future primary school teachers. Based on the test method, the level of knowledge, skills and professional training of future primary school teachers on organizing independent education are studied and evaluated. Therefore, it is important to use this traditional method wisely [3].

In general, according to our approach, traditional methods of organizing independent education are important because they have passed the test of time. The possibilities of using such traditional methods as a collective are enormous. Therefore, every pedagogue tries to use

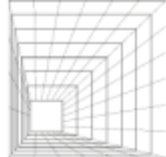


them wisely in his work. At the same time, it is important to creatively develop traditional methods of organizing independent education.

It should be noted that traditional methods of independent education have their own capabilities and limitations. Based on the educational conditions and environment, it is methodologically correct to use them as soon as possible. Therefore, in the process of higher pedagogical education, future elementary school teachers are recommended to master these traditional methods of independent education.

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