



## Primary Education Administration Standards

**Maftuna Ikhtiyorkizi Abdumajidova**

Teacher of Chirchik State Pedagogical University

**Abstract:** the article analyzes the normative foundations of the beginning of primary education and presents methodical recommendations.

**Keywords:** initial, education, base, management, basis, norm, source, experience, knowledge, skill.

The development of primary education also plays an important role in the implementation of the task of achieving quality education defined in the "Development Strategy of New Uzbekistan" [1]. Studying the problems of primary education management is especially relevant. In this sense, here we draw your attention to the analysis of the normative framework of primary education management.

Regulatory documents on the management of primary education. One of the foundations of the development of primary education in our country is the study, mastering and implementation of regulatory documents related to its organization and management. Because primary education management is one of the most important factors in ensuring the performance of the tasks of this educational stage. In this regard, the main normative documents on the management of primary education are as follows:

- a) laws;
- b) normative documents;
- c) strategic documents.

The Constitution of the Republic of Uzbekistan in the new version and Laws "On Education" form the basis of the set of laws on primary education. In this regard, the newly revised Article 37 of the Constitution of the Republic of Uzbekistan stipulates the organization of management based on the concept of "public service". According to it, the educational system, including the organization and management of the primary education stage, is part of the public service. In this sense, primary education management is recognized as a state-level service. This stage of education is governed by the principles of democracy, humanism and child care based on the articles of this Constitution. Democracy means collectivism in management, humanism means prioritizing human value in primary education management, and philanthropy means following the interests of primary school students. Therefore, Article 52 of our Constitution stipulates that "the state protects the honor and dignity of teachers." It is this principle that forms the constitutional-normative basis of primary education management. Also, Article 26 of the Law "On Education" defines the principles of managing the education system, including the primary education stage. In it, the main focus is on the implementation of management based on the requirements of state education and on the basis of democratic values. In this regard, competent persons, including primary school teachers, actively



participate in the management of primary education. The existence of these normative frameworks provides opportunities to manage primary education on a legal basis.

One of the important regulatory bases of primary education management is regulatory legal documents. Such documents are approved by the President of the Republic of Uzbekistan and the Cabinet of Ministers. In particular, the "Administrative Reforms Program" was approved by the Decision of the President of the Republic of Uzbekistan No. PF-269 of December 21, 2022. In this program, management of the education system, including the primary education stage, is defined based on high-tech approaches. According to it, the management of primary education is carried out on the basis of a single head, and the report on management activities is regularly submitted to the Pedagogical Council of the school. Also, in the "Concept of Primary Education" regulatory document, the principles of quality management of primary education are defined for the implementation of the goals and tasks of primary education. It should be noted that the basis of the legislation and regulatory documents in the management of primary education is an organizational part of the state standards of primary education.

Another normative basis of primary education management is strategic documents. The strategic documents define the prospective directions of the development of the industry and the tasks intended for a certain period of time. For example, one of such strategic documents is the "National program for the development of public education in 2022-2026", approved by the decision of the President of the Republic of Uzbekistan No. PF-134 dated May 11, 2022. This National Program defines the tasks of strategic management of the education system, including the primary education stage. According to him, it was specially mentioned to manage the process of introduction of new generation educational literature developed on the basis of international educational programs for grades 1-4. For this purpose, monitoring of new generation textbooks, their evaluation system and forecasting work are carried out. This is one of the most important foundations of strategic management of primary education. Therefore, in the strategic documents of primary education management, the main attention is focused on monitoring, evaluation and forecasting of this educational process [2].

It should be noted that the normative framework of primary education management has its own characteristics, which should be mastered by future primary school teachers. Because having the skills of management culture enhances the professional activity of the primary school teacher.

***Pedagogical resources on the management of primary education. In the experience of primary education of our country, there are important pedagogical resources related to the management of this stage of education. At this point, it is appropriate to draw attention to the most important of them. The main sources are:***

- a) the oldest pedagogical sources;
- b) pedagogical resources of the Middle Ages;
- c) pedagogical resources of the new era.

The oldest pedagogical sources of primary education management are the Avesta and examples of folk art. For example, in the book of Avesta, it is prescribed to manage children's education based on the principle of Goodness. In this case, a person engaged in management



work should have a good intention, a good mind and a good activity. As a result, the management of children's education was achieved in a democratic manner and on the basis of the humanitarian principle. Also, in the samples of folk art, the management of the process of children's education is determined based on human values. For example, morally depraved persons are prohibited from teaching children, which has been raised to the level of national value. For this reason, it is important to learn the ideas about the management of children's education, which are expressed in examples of folklore such as epics, fairy tales, and proverbs. According to our observations, in our oldest pedagogical sources, the value of the child was considered one of the most important issues and was implemented based on this approach.

In our country, the most important pedagogical resources related to the management of primary education are created in the Middle Ages (VII-XIX centuries). For example, in Abu Nasr Farabi's work "Fazir people's city", children's education is managed by virtuous people, in Yusuf Khos Khajib's work "Kutadgu Bilig", this stage of education is managed based on the principle of justice, in Alisher Navoi's epic "Saddi Iskandari", children's education is managed by knowledge, Ahmad Donish In the work "Nawadir ul-Waqayi" it is justified that children's education should be managed by decent people. In such pedagogical sources, we mainly focus on the moral qualities of managers in the management of the educational process. In this regard, it is important that the management of primary education is managed by people with high moral qualities even today. It would be appropriate for future primary school teachers to study and master such resources.

The next important sources of primary education management are pedagogical studies created in the new era (XX-XXI centuries). In such pedagogical studies, the management of primary education based on scientific principles is justified. For example, Abdurauf Fitrat's pedagogical treatise "Leader of Salvation" describes the educational system, including the first scientific principle in the management of children's education. According to him, the educational system is managed with a view to the future, and as a result, the development of the educational process is achieved. In such pedagogical studies, the problems of managing primary education based on specific principles have been analyzed. It is worth mentioning that Abdurauf Fitrat, when he was the Minister of Education of Uzbekistan, was the first in our country to organize the process of primary education on a secular and scientific basis. As a result of this, it should be noted that today the management of primary education is based on secularism and scientific principles [3].

It should be noted that pedagogical resources related to the management of primary education occupy an important place in the gradual development of primary education in our country. Their mastery serves as a basis for managing the primary education process.

***Experiences in the administration of primary education. It should be noted that there are important management experiences related to primary education in the pedagogical management experience of our country. The following features are evident in such experiments:***

- a) to be based on teamwork in the management of the primary education process;
- b) implementation of primary education management within the general education



system;

c) availability of individual experiences in primary education management.

Such experiences serve as important sources of primary education management. In this sense, the experience of teamwork is important in the management of this educational stage. Accordingly, primary education is managed by primary teachers, class leaders and the school community. This management process is coordinated by the class leader. Today, it should be noted that the role of the Pedagogical Council of general secondary schools in collective management of the primary education process is increasing. In this, the main attention is paid to the problems of primary education, the appropriate equipment of this educational stage and the control of the students' learning process. As a result, the collective experience is an important factor in the development of the primary education process.

Primary education stage management is implemented within the educational system of our country. For this, special methodists in district and city departments of public education, separate departments for primary education were established under the management of the education system of the Republic of Karakalpakstan. The possibility of implementing primary education management within the educational system is that this educational stage serves as a link between general secondary education and the preschool education system. Therefore, it should be mentioned that special approaches to the management of primary education are emerging recently. In this regard, the study and analysis of national experiences is relevant. Because it makes it possible to solve the problems of management of primary education within the educational system in a general and timely manner.

Individual experiences in primary education management are also available. According to him, there are experienced management teachers among the Heads of Educational Departments of general secondary education schools in the regions of our country. Such teachers in the management of primary education focus on solving the problems of this educational stage, creating suitable working conditions for primary teachers and creating a set of opportunities for students. In this regard, it is relevant to study and research the individual experiences of experienced teachers in primary education management and popularize their most important achievements. All of these things should be mastered by future elementary school teachers during higher pedagogical education.

When taken into account, the experiences of primary education management appear as important pedagogical resources. It is important to learn and master them.

Thus, there are specific normative foundations of primary education management. Mastering these basics in the process of higher pedagogical education is important.

### References:

1. Mirziyoev Sh.M. Development strategy of new Uzbekistan. - Tashkent, 2022
2. Rahimova D. Strategic management. - Tashkent, 2018
3. Jabborova O. Methodology of training managers of primary education based on the technology of individual approach. - Tashkent, 2023