



Composition and Principles of Pedagogical Competence in the Educational Process

Yulduz Xayrullakizi Hudoyberdiyeva

Chirchik State Pedagogical University

Ikromjon Gulomjonovich Tursunov

Chirchik State Pedagogical University

Abstract: the article examines the structure and principles of pedagogical competence in the educational system, briefly analyzes and discusses it.

Key words: competence, professional competence, qualities of professional competence, pedagogical professional competence, "Individual development program", self-development, pedagogue's work on himself, stages of pedagogue's work on himself, self self assessment.

The essence of the concepts of "competence" and "professional competence". In the conditions of market relations, resistance to strong competition, which takes priority in the labor market, requires every specialist to have professional competence and to increase it consistently. So what is competence? What qualities are reflected in the basis of professional competence? What qualities of competence should a teacher be able to highlight in himself? In this place, we will talk about these and related ideas.

"Competence" (incl. "competency" - "ability") - effective use of theoretical knowledge in activities, ability to demonstrate high-level professional skills, skills and talent

The concept of "competence" entered the field of education as a result of psychological scientific research. From a psychological point of view, competence is "how a specialist behaves in unconventional situations, unexpected situations, engages in communication, takes a new way in relations with opponents, performs ambiguous tasks, uses conflicting information, consistently develops and ownership of a plan of action in complex processes.

Professional competence is the acquisition of knowledge, skills and qualifications necessary for professional activity by a specialist and their practical application at a high level.

Professional competence does not mean the acquisition of separate knowledge and skills by a specialist, but the acquisition of integrative knowledge and actions in each independent direction. Also, competence requires constant enrichment of professional knowledge, learning new information, understanding important social requirements, finding new information, processing it and being able to use it in one's work.

Professional competence is evident in the following cases:

- in complex processes;
- performing unclear tasks;
- using conflicting information;
- a specialist with professional competence in having an action plan in an unexpected situation;
- constantly enriches his knowledge;
- learns new information;
- deeply understands the requirements of the era;
- seeks new knowledge;
- processes them and uses them effectively in his practical work.

Qualities of professional competence. The following qualities are reflected on the basis of professional competence:



Below, the essence of the qualities reflected on the basis of professional competence will be briefly explained.

1. Social competence - the ability to show activity in social relations, the ability to communicate with subjects in professional activities.

2. Special competence - preparation for organizing professional-pedagogical activities, rational solution of professional-pedagogical tasks, realistic evaluation of activity results, consistent development of BKM, psychological, methodical, informational, creative, innovative and communicative competences noticeable. They contain the following content:

- psychological competence - the ability to create a healthy psychological environment in the pedagogical process, to organize positive communication with students and other participants of the educational process, to be able to understand and eliminate various negative psychological conflicts in time;

- methodical competence - methodically rational organization of the pedagogical process, correct determination of the forms of educational or educational activity, ability to choose methods and tools in accordance with the purpose, ability to use methods effectively, use tools successfully;

- informational competence - searching for, collecting, sorting, processing necessary, important, necessary, useful information in the information environment and using it purposefully, appropriately, effectively;

- creative competence - a critical and creative approach to pedagogical activities, the ability to demonstrate one's own creative skills;

- innovative competence - putting forward new ideas on improving the pedagogical process, improving the quality of education, increasing the effectiveness of the educational process, and successfully implementing them into practice;

- communicative competence - the ability to communicate sincerely with all participants of the educational process, including students, to be able to listen to them, to have a positive influence on them

Personal competence - to consistently achieve professional growth, to increase the level of competence, to demonstrate one's internal capabilities in professional activity.

Technological competence - mastering advanced technologies that enrich professional and pedagogical BKM, being able to use modern tools, techniques and technologies.

Extreme competence is the ability to make rational decisions and act correctly in emergency situations (natural disasters, technological process failure), when pedagogical conflicts arise.

Conclusion

Thus, the need to withstand strong competition in the labor market in the conditions of market relations encourages each specialist to develop professional competence and qualities specific to him. In the lexical aspect, certain qualities appear on the basis of competence, which means "ability" and "ability to effectively use theoretical knowledge in the activity, to be able to demonstrate high-level professional skills, skill and talent". In particular, qualities such as social, special (psychological, methodical, informational, creative, innovative and communicative), personal, technological and extreme competence are reflected on the basis of professional competence specific to a pedagogue. In a number of studies, in particular, by A.K. Markova and B. Nazarova, the structural foundations of pedagogical competence have been noted. The professional competence of the teacher ensures the effective and successful organization of the pedagogical (educational and educational) process. In order to gain professional competence, a pedagogue should pay attention to consistent self-development.



The "Individual development program" is useful for the pedagogue in self-development. After all, in this program, it is possible to clearly and objectively express the qualities of competence that a pedagogue has and the quality that needs to be developed, BKM.

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