



Mental Development Of Preschool Children

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Annotation. This article is about intellectual development of children of preschool age and organization of training them in modern teaching technology are urgent problems. It is planned to educate preschool children from their youth to love the Motherland, respect for adults, friendship, to feel beauty, and to make every child interested in knowledge.

Key words: intelligence, mental education, intelligence, mental experience, mental maturity, mental activity, mental work, skill.

Introduction. Today, children's mental development is one of the most important and urgent issues, starting from the early childhood. That's why in today's rapidly developing Uzbekistan, President Sh.M. Mirziyoyev pays attention to the harmonious development of the young generation in all aspects at the state level, today's young people are the owners of tomorrow's Uzbekistan, thinking about the future and making them perfect people. 'lib is paying a lot of attention to grow up. In our country, great attention is paid to the issues of high-quality preparation of children for school education, raising them in the spirit of love for the country, and the issue of children and their education has been raised to the level of priority of state policy. In the republic, special attention is being paid to the improvement of the methodical support of the preschool education system, intellectual development of children of preschool age.

Analysis of literature on the topic. Mental development is manifested in the ability to generalize and see events in various connections and relationships. Wisdom is a rare gift. That is probably why it is said in folk wisdom, "The crown of the mind is made of gold, not everyone can have gold." All the scholars, poets and writers who have grown up among people since the beginning of mankind rose to the level of notable people of their time by acquiring perfect knowledge. Abu Rayhan Beruni, Abu Nasr Farabi, Abu Ali ibn Sina, Mahmud Koshghari, Alisher Navoi, Abdullah Avloni and others, among western scientists Jan Amos Comensky, K. D. Ushinsky, J. J. Rousseau and others made great discoveries in all fields of science by acquiring perfect knowledge.

Topic methodology. In order to properly organize the mental education of children of preschool age, it is necessary to know the laws and possibilities of their mental development. The task of intellectual education is determined by its content, method and organization. In order to effectively solve the tasks of mental education in the field of pedagogy and psychology, on the one hand, to make effective use of the child's capabilities, and on the other hand, to find ways to avoid overexertion, which can cause general fatigue of the child's body, to find ways



of mental training of children of preschool age studies the laws and possibilities of its development. It is really necessary to give mental education in teaching preschool children pedagogical skills.

Today, the development of mental education for preschool children and the organization of education of preschool children and their training in modern educational technology are considered urgent problems. Educating preschool children from a young age to feel love for the Motherland, respect for adults, friendship, and a sense of beauty, to make every child interested in knowledge, to be able to think independently, and to be disciplined. It is one of the main goals of teachers of educational institutions. Today, provision of modern educational programs and scientific methodical manuals for pre-school educational institutions is envisaged. It is necessary for the educator to constantly develop his pedagogical skills, to look for the most suitable and well-intentioned ways for the minds and hearts of the children being educated, to be a role model for them.

Analysis and results. There are significant differences in the development of mental education in pre-school educational institutions, and their composition is used in the process of working with children from different districts, along with education based on mental education.

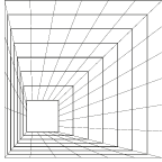
The process of education is defined more and more from a permanent plan. From the point of view of pedagogy, providing education to students without taking into account their individual characteristics is not appropriate from a pedagogical point of view. It creates a very important and extremely complex problem related to the search for favorable conditions that allow to ensure the implementation of the education and development of the above-mentioned children.

Mental education of children of preschool age is the influence of adults on the basis of a certain goal, aimed at developing the thinking activity of children. It includes giving children knowledge about the world around them, systematizing them, arousing children's interest in learning, developing mental skills and abilities, and developing cognitive abilities. The role of mental education in preparing children of preschool age for school is especially large. Because the mind is a set of processes from feelings and perception to thinking and imagination. Mental development is manifested in the ability to generalize and see events in various connections and relationships.

In conclusion, it is worth saying that, based on the need to develop mental education of preschoolers, and to meet the interests, dreams and expectations of every citizen of the society, to what extent the individual is responsible as a product of the labor given to the society. , society are also responsible for satisfying the interests of people and society. Education is the leader in mental education of children of preschool age plays a role. Therefore, all issues related to mental education are solved in the educational process is coming.

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