



The Necessity Of Clustering The Method Of Essay And Statement Writing In Primary Grades

Eshmanova Nodira Nazarkulovna

Senior teacher of the Department of Primary Education Methodology
Chirchik State Pedagogical University

Abstract: The article analyzes the issue of clustering of essay and narrative writing methods in primary grades and offers recommendations.

Key words: Education, elementary, class, student, essay, statement, method, clustering, necessity, experience.

Бошланғич Синфларда Иншо Ва Баён Ёзиш Методини Кластерлаш Зарурияти

Эшманова Нодира Назаркуловна

Бошланғич таълим методикаси кафедраси катта ўқитувчиси
Чирчиқ давлат педагогика университети

Аннотация: мақолада бошланғич синфларда иншо ва баён ёзиш методикани кластерлаш масаласи таҳлил қилинган ҳамда тавсиялар тақдим қилинган.

Калит сўзлар: таълим, бошланғич, синф, ўқувчи, иншо, баён, метод, кластерлаш, зарурият, тажриба.

In our country, efforts are being made to achieve quality indicators for the level of students' mastery. Because the task of preparing elementary school students for several types of education was included. In this regard, it is important to organize the primary education process based on modern requirements. In the new stage of development of Uzbekistan, it is important to build the Third Renaissance and rely on innovative educational technologies in the implementation of the tasks set for primary education in this process. Innovation is the creation, assimilation and implementation of pedagogical innovations, and there are types of it [1]. One such innovation is clustering.

Clustering was put into production in Uzbekistan by President Shavkat Mirziyoyev. After that, Pedagogical education innovative cluster was accepted as a research topic at Chirchik State Pedagogical University [2] and the first dissertation research was also carried out in this regard [3].

In the theory and practice of pedagogy, the cluster is accepted as a unique method, according to which, as a method of cluster networks: 1) a method that teaches students to think



logically, to expand the scope of common ideas, and to understand the interconnectedness of events; 2) the cluster method is a specific form of pedagogical and didactic strategy, a method that helps students to freely and openly think about arbitrary problems (topics) and to express their personal opinions freely. In this regard, the cluster provides the following opportunities for optimizing the methods of writing essays and statements in elementary grades:

- creating a collective learning environment for writing essays and statements in elementary grades;

- formation of primary school students' ability to think freely and freely express their personal opinion in writing essays and statements with the participation of educators;

- clustering of essay and narrative writing methods together with educational stakeholders (teachers, students, psychologists, school team).

In these aspects, the cluster approach is important for our research, and it is necessary to develop its system.

In the following years, based on the results of pedagogical scientific researches, the cluster was formed as one of the innovative pedagogical education technologies[3]. For example, according to the approach of Doctor of Pedagogical Sciences U. Khodjamkulov, the innovative cluster of pedagogical education can be imagined as follows:

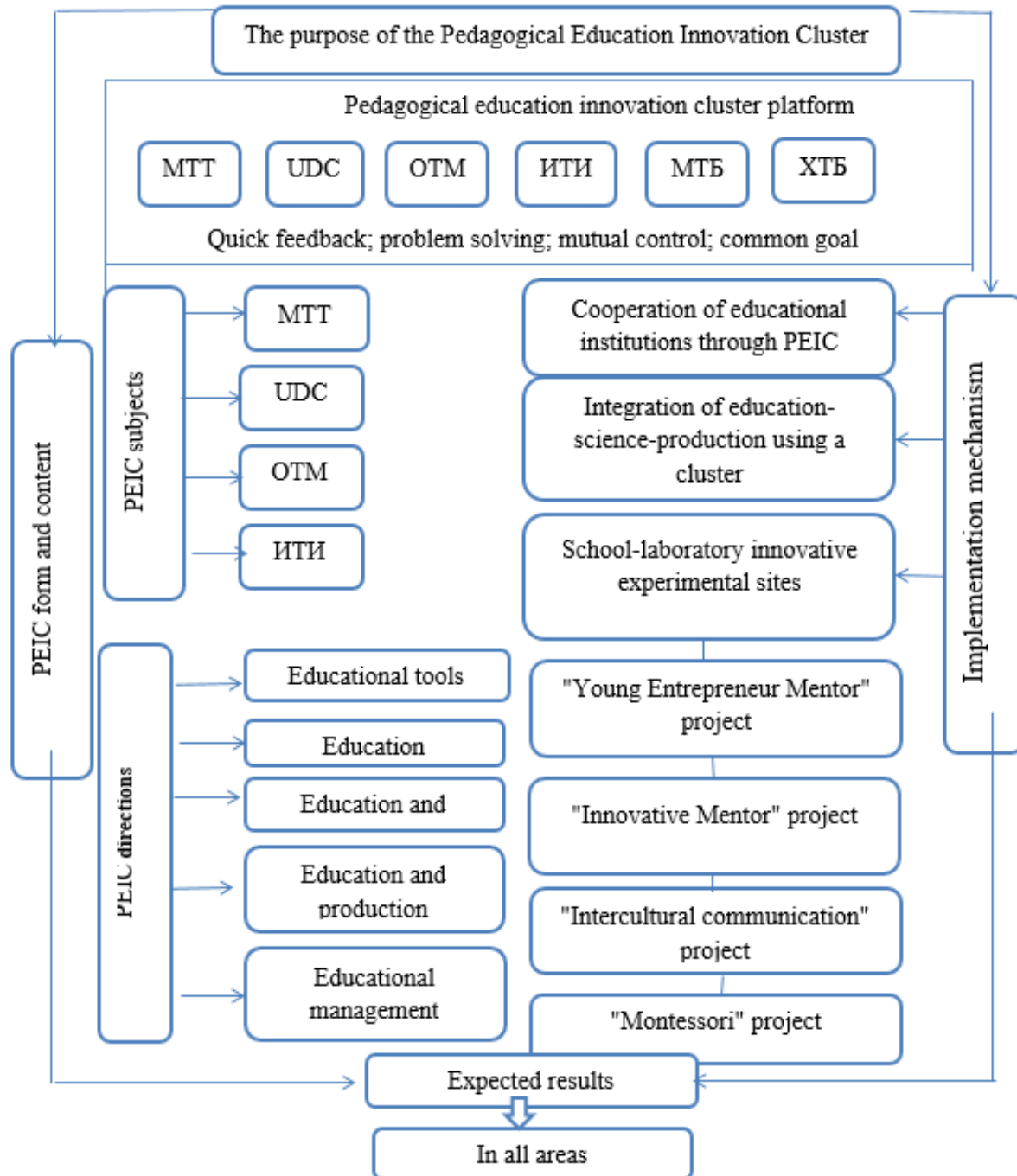


Figure 1: National model of pedagogical education innovation cluster

It is a unique approach that describes the purpose, platform, subjects, directions, principles and expected results of clustering education through cooperation, integration and innovative experience. In this regard, the following are important in the clustering of essay and narrative writing methods:

1. Dependency problem. According to him, academic subjects taught in primary classes should be interrelated in terms of content, topic and scope of knowledge. For example, the academic subjects "Reading" and "Mother language" must be typified based on these laws.



Therefore, in the Decree of the President of the Republic of Uzbekistan No. PF-6108 of November 6, 2020, on measures to develop the fields of education and science in the period of new development of Uzbekistan, the task of ensuring the interdependence of academic subjects was set. This task should be solved in the National curriculum that is being developed.

It is solving the problem of interdependence of academic subjects taught in primary grades that opens the way for clustering of essay and narrative writing methods.

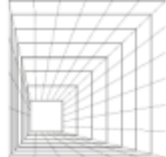
2. Cooperation problem. According to this problem, learners, teachers and other participants of education should work together to achieve the learning environment, teaching technology and quality of education for the effectiveness of teaching. This cooperation must be permanent. For example, elementary school students feel the need for mental, spiritual and aesthetic cooperation with teachers. Therefore, in the aforementioned Presidential Decree No. 6108, the task of ensuring professional cooperation of educational participants was set.

Achieving rational cooperation of learners is one of the foundations of clustering of essay and narrative writing methods.

3. Integration problem. "Integration" means interrelatedness, coming together as one. In this regard, according to this problem, the students, the school community and the individual interested in learning should be interconnected in the way of the speed, practice and effect of education. For example, elementary school students need constant contact with the school community and parents. For this reason, the task of integration of the educational process was also highlighted in Presidential Decree No. 6108.

Reasonable solution of the problem of integration in primary education is one of the factors of clustering of essay and narrative writing methods.

After all, the need to cluster essay and narrative writing methods in elementary grades is perceived as a module as follows:



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