



Blended Learning in the Education System Of Uzbekistan

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Abstract: The article talks about the fact that support for the activities of blended education is a topical issue in the current globalization period, as well as aspects of blended education that are superior to traditional education.

Keywords: blended learning; Remote education; informatization; information Technology; educational process.

The processes of globalization and informatization taking place in the world have a huge impact on all spheres of life, including the education system. As a result of the introduction of traditional and distance learning in higher educational institutions, not only the content of education is changing, but also the approach to learning, methods of teaching science, and the level of use of information and communication technologies.

In our country, a lot of work is being done to reform the system of lifelong education, use information and communication technologies in education and improve the efficiency of education, conduct distance learning and computerized conferences based on integrated programs, create distance education systems and their implementation in the educational process. At the same time, there is a need to expand the use of a blended learning model in the educational process. Research has shown that the development of modern teaching models, pedagogical projects of mixed learning technologies aimed at creating an integrated information and educational environment is one of the most important issues. This justifies the need to develop a methodology for creating a modern teaching system adapted to the educational process, as well as the content of blended education, taking into account the level of knowledge of students.

Since the middle of the twentieth century, when human society entered a new era, the era of new high technologies, artificial intelligence and computers, the general “informatization” of production, science and education began. This same concept has become one of the most commonly used terms in all spheres of social and individual activity. The current stage of development of society is characterized by the growing importance of intellectual work, the use of global information resources, joint research, frequent communication of specialists and creative teams to work on a single project, the need to exchange information, science, technology, the integrative nature of the processes involved in education, etc. .

Such features of modern society are inextricably linked with the process of informing society. Information technologies are widely used in all spheres of human activity, including in the higher education system. Modern education cannot be imagined without information technology. Because they expand the capabilities of transmission, processing, analysis and quick access to necessary information in the educational process. It uses a variety of colors, graphics, audio, video, and multimedia technologies. The use of information technology expands the possibilities of setting a variety of educational tasks, as well as solving them. It allows you to clearly imagine the stages of solving a given problem and control the quality of students’ educational activities.

Changes in society also require significant changes in the educational process, and today it is becoming a mandatory criterion and condition for quality education through the



informatization of education throughout the world. Computer networks, the Internet, information retrieval, e-mail, chat, video conferencing, electronic textbooks, electronic libraries and others actively use fast methods for obtaining important information from all types of communications. Currently, the concept of “open” education and lifelong learning has emerged on a global scale. The main reason for this is the use of new information technologies, which have radically changed the educational process, in particular, the possibility of creating and developing a system that quickly adapts and responds to changes in society.

Also, the priority task is to achieve modern and high-quality education, one of the prerequisites of which is the introduction of new forms of education, the introduction of distance and blended learning in the innovative cluster of teacher education. Currently, the results of training, visual explanatory methods and mechanical assimilation of evidence-based knowledge, based only on the authoritarian method of management, cannot meet modern requirements. Therefore, when choosing the content of education, special attention should be paid to accelerating and self-improving the student’s intellectual development, obtaining independent knowledge and applying knowledge, “little discoveries” in the process of studying laws, developing skills in using modern information technologies, the need for concentration. The large-scale development of any developed country, including Uzbekistan, has led to an increase in demand for distance learning. There is no need to prove the educational, political and undoubted economic significance of this form of education in a globalized world.

Currently, the development of various software tools and methods for using distance learning ensures the rapid development of this education. In the process of studying the theoretical and scientific basis of research work on distance education, one can notice that different sources in this area give different definitions of the concept of distance education.

In a mixed education system, teacher leadership qualities are extremely important. To help students adjust to a new environment, the teacher must model and demonstrate the learning process, teach students how to find necessary information and answers to questions, and ask students the right questions. A teacher must be able to manage the different types of learning activities required to complete a specific task or project. In the blended learning model, the teacher not only transfers the information being taught to students, but also helps them develop the skills to apply and adapt existing information to new conditions and situations.

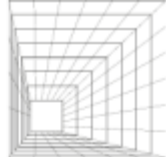
Consequently, the mixed model of education requires constant professional development and improvement from the teacher. We are talking about effectively changing existing strategies for teaching students independent reading and free learning, acquiring knowledge and skills. Modern technology can provide teachers with the information they need to understand students' individual needs. Analysis of this information allows the teacher to develop the necessary program to support and deepen the knowledge acquired by students.

Thus, rapidly and dynamically developing blended education has a number of advantages over the standard form of full-time traditional education. In the future, it can be assumed that blended education will prevail over standardized, traditional teaching methods and will become one of the main competitive advantages of universities. Modern technologies of distance learning and blended education in general increase the efficiency of students’ independent work, open up non-traditional sources of information and provide new prospects for creativity. During the period of our dynamic development, the informatization of education and the active use of information and communication technologies in the teaching environment require that every person strive to understand and master the latest technologies, which is especially important for university students, that is, future teachers.

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