



Content Factors Of The Formation Of Moral Characters In Primary Class Students

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Abstract: the article discusses the content of the formation of moral qualities in primary school students.

Key words: ethics, virtue, learner, formation, content, knowledge, skill, competence.

In the "Development Strategy of New Uzbekistan" the tasks of further development of the primary education process in the education system are defined [1]. Within the framework of these tasks, the formation of moral qualities in elementary school students is also important. Because this process is a regular pedagogical event and it is carried out for four years. Here we draw your attention to the analysis of this issue.

1. *The content of moral qualities. "Morality" is a process accepted in society and approved by public opinion, which refers to a set of manners that are manifested in the relationships of people to each other, family and society. "Virtue" is a set of behaviors that make up manners and morals [2]. In this sense, moral qualities mean the formation of manners, behavior and aesthetic qualities in a certain person. The following should be taken into account:*

- a) paying attention to the content of basic moral qualities;
- b) determining the scope of moral qualities to be formed in students;
- c) targeting the result to be achieved by the formation of moral qualities.

Such an approach is useful in understanding and defining the content of moral qualities. Because as a result of this, the content of forming moral qualities in elementary school students is included.

2. A set of basic moral qualities. Our people and society have a lot of set of moral virtues that humanity is practicing. These qualities are the golden fund of morality that has passed the test of centuries [3]. In this regard, it is appropriate to pay attention to the following when determining the set of basic moral qualities to be formed in primary school students:

- a) a set of moral qualities that form the spirituality of elementary school students.;
- b) a set of moral qualities that shape the attitude of primary school students to society;
- c) a set of moral qualities that socialize elementary school students.

According to this approach, individual moral qualities that make up their personality, normative moral qualities that determine their attitude to society, and social qualities that prepare them for education and activity should be determined in primary school students. In this regard, determining the most optimal set of personal, regulatory and social qualities provides ample opportunities for their formation in primary school students.



2. The need to form moral qualities in primary school students. In the context of the formation of moral qualities in primary school students, the question of its necessity also occupies an important place. Because elementary school students are in the process of moral development in all areas. Therefore, the scope of the requirements in this regard is determined by:

- a) to study the moral situation in the family environment of primary school students before school education;
- b) arming elementary school students with moral qualities in accordance with the needs of society;
- c) formation of moral skills of elementary school students, which will be a basis in their activities.

The scope of these requirements shows the theoretical, methodical and practical implementation of the work of forming moral qualities in primary school students.

It is worth mentioning that in preschool educational institutions and families, children acquire certain moral qualities, but they are not formed at the level of skills. Therefore, it should be noted that primary education is considered the main stage in the formation of moral qualities in students.

On our part, these issues are being studied as meaningful bases for the formation of moral qualities in elementary school students. For this, the researches of our pedagogic scientists, relevant textbooks and educational materials were reviewed. In particular, the main attention is being paid to the materials of the new educational subject "Education", which is used in the educational process of our country, and the experiences in this regard are being studied.

Experiences of foreign pedagogues are also being observed within the framework of our opportunity on the content of formation of moral qualities in primary school students. In this regard, it was decided to implement the formation of moral qualities in primary school students based on the values of each country. Continuing research in this area is one of our main goals. Thus, it is important to clearly define the content of the formation of moral qualities in primary school students. In this regard, it is urgent to generalize the approaches of our country and foreign pedagogic scientists in this matter.

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