



Primary Education Didactic Renovation Principles

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Abstract: the article discusses the principles of renewal of primary education didactics of our country and describes the individual approaches of the authors.

Key words: education, elementary, didactics, update, principle, approach, theory, practice, methodology.

In the process of achieving the quality of education in Uzbekistan, the development of primary education is one of the important tasks [1]. Because primary education is one of the most important links in the education system of our country, today it has become a stage connecting preschool and general secondary education. Therefore, its tasks are also undergoing transformation. The fact that pedagogic scientists regularly express opinions and approaches on this issue also requires understanding the current state of primary education and the principles of its prospective development. From this point of view, it is important to understand the principles of renewal that are gaining relative content in its didactics in order to achieve quality indicators of development in primary education. Here we draw your attention to the analysis of this issue.

The principle of updating the content of primary education didactics. The regular development of the stages and types of education in our country has created the principle of renewal in the content of primary education didactics. According to him, the process of primary education is an important stage of general secondary education and when it began to fulfill the task of preparing primary school students for general secondary education, specialized education, Presidential and creative educational institutions, a change occurred in the content of its didactics. First of all, it is necessary for primary school students to receive primary education and be prepared for the next types of education. Therefore, these issues are considered as the principle of initial renewal of the content of primary education didactics. The basis of this principle is to educate primary school students and prepare them for various types of education. It is these two issues that attract attention as they improve the content of primary education didactics [2]. That is why today it is urgent to develop the didactics of rapid primary education and preparation of primary school students on the basis of this renewal principle. It is desirable that this issue be implemented in the process of higher pedagogical education and the active participation of teachers of primary education and talented students in it. Because the didactics of providing primary education to students and preparing them for types of education should be developed on the basis of completely new content and approaches.

The principle of renewal in the methodology of primary education didactics. The process of innovative development of our society and the ongoing transformation in primary education have created updates in the didactic methodology of this education. For a long time, the



traditional primary education process based on the teaching methodology was the priority. Today, there have been sharp and promising updates in the methodology of primary education didactics. In this regard, the development of didactics of independent education based on didactics of distance education, didactics of independent education, didactics of electronic education, didactics of joint education, and didactics of independent education based on individual approach technology is relevant in primary education [3]. If you pay attention, these didactic methods have the character of completely changing the process of primary education. Therefore, we accept them as the principle of renewal of the didactics of primary education. The theoretical and practical development of new didactic methods emphasized in the process of higher pedagogical education and pedagogical scientific-research institutes and professional development courses awaits its researchers. It is especially important to use the opportunities of the "Student Academy" operating in higher pedagogical educational institutions. Because this structure includes talented students, and it is natural that such students come up with unique new initiatives on the methodology of primary education didactics. In this regard, it is required that professors and teachers to whom students are attached should be active.

The principle of renewal in primary education didactics technologies. During the next five years, the practice of using the most important and modern technologies was included in the primary education process of our country. As a result of this, the activity of imparting a set of knowledge on the basics of primary education in higher and general secondary educational institutions has improved. For this reason, the principle of updates based on new approaches in the didactics of primary education is gaining content today. From this point of view, today it is urgent to develop the foundations of didactics of elementary education with electronic resources, information and communication technology, digital technology and distance education technology. Because it is important to equip future elementary school teachers in the process of higher pedagogical education, to develop their technological skills, and to develop the ability to analyze the changes in the technology of elementary education didactics. For this, it is necessary to create a set of theoretical, methodical and practical pedagogical scientific research based on the principles of updates in primary education didactics technologies. In the implementation of these works, it will be appropriate to use the "Future Teacher Research Laboratory" operating in higher pedagogical education institutions as an experimental site.

If we pay attention, the principles of renewal contained in the content, methodology and technologies of primary education didactics put the creation of a new generation of scientific researches in this regard as a necessity on the agenda. As a result, it is expected that the theory of primary education will be completely updated, transformed and adapted to the requirements of the innovative society in the near future. Therefore, this process is important to unite the efforts of primary education specialists, teachers and pedagogic scientists. Because it is precisely as a result of the united action of this category of specialists that it is possible to have the factors of rational use of the principles of updates in primary education didactics. Therefore, it is important to have a deep understanding of this issue.

When the time comes, it should be noted that the national primary education system of our country has not faced the principles of renewal so quickly in its history. In this regard, it is appropriate to accept the principles of such updates as the basis of the practical result and not



to be afraid of them. On the contrary, it is one of the important solutions for our country to move to the path of rational use of the possibilities of the principles of updates that have occurred in the process of primary education and are expected to come. It is worth mentioning that such a process took place in the primary education stages of all countries.

Thus, the changes taking place in the didactics of primary education appear as factors for the development of this stage of education. It is important to observe and analyze the characteristics, foundations and factors of the principles of innovation. It cannot be ignored that the principles of these reforms lead to qualitative changes in the didactics of primary education. All these issues should be monitored in the process of higher pedagogical education.

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